



OKANAGAN SIMILKAMEEN SCHOOL DISTRICT NO. 53

POSITION VACANCY

September 18, 2026

POSTING NO. C22-2026/27

BEHAVIOUR INCLUSION SUPPORT WORKER

30 hours per week – regular
Plus 0.5 temporary SSLIF hour per week

Commencing September 29, 2026
On days when school is in session

LOCATION:

District

CLOSING DATE:

September 28, 2026 at 1:00 pm

It is the **responsibility of the applicant** to ensure their application is received at the School Board Office by the closing date.

WAGE:

Job 106 - pay grade I per Collective Agreement

DUTIES AND

REQUIRED QUALIFICATIONS:

Per attached job description

Please forward application to employment@sd53.bc.ca OR fax 250-498-4070

INTERNAL APPLICANTS: If applying for a position different from the one you currently hold include information to demonstrate how your skills/education/experience correspond to the job description qualifications and provide relevant documentation.

EXTERNAL APPLICANTS: Information can be found at <https://www.sd53.bc.ca/apps/pages/ApplicationGuidelines>

Distribution: all sites (for **immediate** posting) and CUPE Local 523



Okanagan Similkameen School District No. 53 Job Description

JOB TITLE:	BEHAVIOUR INCLUSION SUPPORT WORKER
JOB NUMBER:	106
RESPONSIBLE TO:	District Principal of Student Support Services
JOB SUMMARY:	Under the supervision of the district principal of student services, the behaviour inclusion support worker provides inclusion support to students and is a resource to schools for behavioural interventions.

DUTIES AND RESPONSIBILITIES:

1. assist student integration or reintegration into the school setting;
2. facilitate student participation by providing one-to-one student support, shorter and longer term support, and side-by-side work with support staff to build capacity;
3. support and guide students with strategies to enhance social, emotional and intellectual core competencies (such as problem solving, social and self-regulation skills);
4. respond to emergent and ongoing behavioural issues and concerns by assessing situations and identifying appropriate response, intervention or supportive strategies;
5. observe students and support them with Individual Education Plan (IEP) goals including offering suggestions to consulting inclusion teacher and education assistants and others who support the student;
6. monitor student progress through the collection of evidence as requested;
7. may include supporting students with access to community services and resources, and on field trips;
8. utilize technology to support student learning;
9. participate in job-related training and staff development;
10. communicate positively and effectively, and interact as a collaborative and consultative team member;
11. understand and act in accordance with school and district policies and procedures, district Health & Safety Manual and WorkSafeBC regulations;
12. maintain confidentiality; and
13. other duties as assigned.

REQUIRED QUALIFICATIONS:

1. grade 12 or equivalent, plus two-year diploma in Behaviour Interventionist;
2. two-years experience within the last four years, working with children with intensive behaviour or serious mental illness in a structured program or school setting;
3. BC driver's licence;
4. demonstrated ability to deliver social, emotional and behavioural management strategies to students;
5. demonstrated computer literacy skills;
6. ability to take direction from supervisor(s) and work as part of a team;
7. effective communication skills in verbal, written and electronic format;
8. strong problem-solving and organizational skills; and
9. physical ability to perform all aspects of the position.

Note: Clear criminal record checks are required prior to employment with the district.
December 13, 2024