

SCHOOL DISTRICT NO. 53 (Okanagan Similkameen)

POLICY

No. A-1

Amended: April 30, 2008
Reviewed: October 11, 2017
Reviewed: April 12, 2023

PLANNING PROCESS

The Board of Education believes in a continuous planning cycle targeting specific student improvement priorities with measurable and achievable results. The Board is responsible and accountable to its educational partners for the results achieved in the school district. In fulfilling this responsibility, the Board has a duty to set direction, provide resources, and monitor and evaluate the results. This cycle provides a process to guide the district's educational future. Instituting and reviewing this planning cycle is the shared responsibility of the superintendent and secretary-treasurer.

SCHOOL DISTRICT NO. 53 (Okanagan Similkameen)

REGULATIONS

No. A-1

Amended: April 30, 2008
Amended: January 24, 2018

PLANNING PROCESS

1. Priorities

- i. The Board, as per the *School Act*, will guide the planning process for the student achievement.
- ii. By October 31st each year, the Board will review school plans as they relate to improving student success.

2. School Plan

The school planning process will be guided by the Framework for Enhancing Student Learning. The school plan is the school vehicle to demonstrate purposeful planning for achieving district goals through school goals. The plan will use an inquiry framework to guide school planning and the identification of strategies and structures to increase outcomes for students based on identified goals. Schools will identify and track data to inform if their strategies and efforts are leading to desired outcomes for students.

Each spring the Board will establish a date and time to hear from schools regarding their school plans.

The superintendent and/or designate will meet with school personnel throughout the year regarding their school plans.