

Check off items as completed!

#### **DOCUMENTATION CHECKLIST**

The following documentation is to be included with this application package.

Thi	s Ap <sub>l</sub>	plicati -	on Form has been: Approved Not Approved
Career Educ	ation	Coor	dinator: Date:
- Di - St - St	strict uden uden	t Care It gets It arra	er Office sends sponsorship letter, Release of Information and Transcript to PSI offer from Post-Secondary Institution and pays seat deposit, or Login for Skilled Trades BC nges necessary transport, or accommodations to attend Post-Secondary or Work ancillary Fees, buys text books tools and opts out of medical and dental if covered
- St	uden	it com	er Coordinator/ Counselor Student Notified of acceptance.  Ipletes Release of Information  lies to Post Secondary Institution or to Skilled Trades BC
- Re - Ap	eferei oplica	nce fro	successful interview with a School Based Career Coordinator / Counselor om School Career Coordinator / Counselor sent to the District Career office Reviewed
One	ce th		lication has been handed into the Career Education Teacher, the following will take place:
			Career Education Teacher Reference Check
		9. 10.	
		8.	Current Transcript (ask counsellor) Current Resume
		7.	Attendance History (ask school secretary)
		6.	Parent Reference Form
		5.	Student Transition Plan
		4.	Employer Reference Form
		3.	Teacher Reference Form
		2.	One-page personal letter in support of your application showing commitment to learning and attending the program and why you are good candidate for dual credit
		1.	Completed application form signed by parent/guardian



## SD #53 CAREER EDUCATION PROGRAM

# DUAL CREDIT / YOUTH TRAIN in TRADES / YOUTH WORK in TRADES / SAMPLER APPLICATION FORM

**Programs are offered subject to all required SD#53 and, college approvals, including sufficient enrolment, funding, and staffing.**						
(Please print clearly and fill in ALL infor	mation)					
School		Grade _	Date	e		
Student Name				/		
Mailing Address		City		Postal Code	e	
E-mail						
Student Phone		Parent Phone				
PEN#		Expected Gradua	ation Date _			
(9-Digit Nur	nber)					
Circle the Career Program     Youth Work in Trades	n you are applyin Youth Train in	_	Dual Credit		Sampler	
Program Name:						
Post Secondary School/Loc	ation:					
Start and End Dates:						
2. Personal Information (in	terests, etc.)					
3. Employment or Voluntee	er History (dates)					

	4. Contact with / experience in occupation experiences, spotlight career sessions attended to the contact with / experience in occupation experien	ional area of choice, include job shadowing, practical art	:S
5.	What are your reasons for applying to this	nis program?	
6.	Do you have a medical condition which your success in this program? ☐ Yes	your supervisor should be aware of and if so, will it affects or  \text{No}	t
7.	Do you have an IEP or learning condition	n which may require special assistance?   Yes or	No
 Stu	dent Signature	Date	
Par	ent/Guardian Name (Please print)	Date	
	ent/Guardian Signature		



#### School District #53

#### PROGRAM PLAN FOR SECONDARY STUDENT TRANSITION COURSES

NAME:	COUNSELOR:				
SECONDARY SCHOOL	STUDENT NUMBER:				
TUDENT GRADE:	GRADUATION DATE:				
AREER GOALS:	POST SECONDARY GOAL:				
Indigenous course requirement met?					
Grade 11: English/Socials/Science/Math required	CREDITS PLANNED IN GRADE 11				
SEMESTER ONE	SEMESTER TWO				
Grade 12: English and CLC required	CREDITS DI ANNIED IN GRADE 12				
Grade 12: English and CLC required  SEMESTER ONE	CREDITS PLANNED IN GRADE 12  SEMESTER TWO				
	SEMESTER TWO				
SEMESTER ONE	SEMESTER TWO				



#### **EMPLOYER REFERENCE FORM**

tudents Name: Student Name (first and last): _				
rade: Scho	ol:			
his student has applied for a seat in the				
Please check the following traits as:	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvemen (1)
1. Maturity				
2. Ability to follow instructions				
3. Enthusiasm and interest				
4. Adaptable – adjusts to new tasks				
5. Follows through on assigned tasks				
6. Attendance				
7. Punctuality				
8. Shows motivation to learn new skills				
9. Can work independently				
10. Has positive attitude towards work				
11. Accepts constructive criticism				
Comments:				
Employer Evaluation completed by:				
NAME:	PHC	DNE:		



#### **TEACHER REFERENCE FORM**

Students Name:				
Course(s):				
Grade: School:				
This student has applied for a seat in the				
Please check the following traits as:	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
1. Maturity				
2. Ability to follow instructions				
3. Enthusiasm and interest in learning				
4. Adaptable – adjusts to new tasks				
5. Follows through on assigned tasks				
6. Attendance				
7. Punctuality				
8. Shows motivation to being challenged				
9. Can work independently				
10. Has positive attitude towards learning				
11. Accepts constructive criticism				
Comments:				
Teacher Evaluation completed by:				
NAME: PHONE:				
SIGNATURE:	EMAI	L:		



### PARENT/GUARDIAN REFERENCE FORM

Students Name:				
Grade: School:				
This student has applied for a seat in the				
Please check the following traits as:	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
1. Maturity				
2. Ability to follow instructions				
3. Enthusiasm and interest in learning				
4. Adaptable – adjusts to new tasks				
5. Follows through on assigned tasks				
6. Can work independently				
Comments:				
PARENT ACKNOWLEDGEMENT OF YOUTH TRAIN in	n TRADES and DU	AL CREDIT	Yes	No
I support my student's application to the Youth Train In Trades or Dual Credit Program.				
I understand that I will need to make arrangement for ho	using or transport to	the college		
I understand that there are ancillary fees, textbook costs	and possible tool exp	enses.		
I have the financial capacity to cover the ancillary fees, te	xtbook costs and too	ls.		
Parent Form completed by:				
NAME:	PHON	NE:		
SIGNATURE:	EMAII	_:		