

Welcome to School Based Speech Language Pathology

School District 53 - SLP ROLE

School-Based Speech Therapy differs from Community Based Speech Therapy Services.

School- Based SLP must be relevant to a skill required to access or prepare for academics and optimal functioning in the classroom.

Services may include observation in the classroom, assessment, consultation services, and/or direct intervention.

Students are identified by their teacher and brought to school-based team meetings before a referral is made to the SLP.

The SLP will determine the appropriate course of action based on the referral.

Speech Therapy is related service that provides support in the areas of:

Speech Sounds	Help students articulate sounds clearly
Stuttering/Fluency	Supports student's ability to speak confidently
Voice Quality	Supports vocal hygiene (e.g. nasal, hoarse sounding voice)
Understanding of Language	Helping students to follow directions and interpret others' messages or information
Spoken Language	Help students put together sentences in meaningful and grammatical ways
Phonological Awareness	Supporting ability of segmenting, blending and manipulating sounds as a foundation of supporting literacy
Augmentative and Alternative Communication	Supporting student's ability to communicate in a variety of modalities
Social Communication	Helping students understand their own and others' communication style

Difficulties in the above areas may affect a student's ability to participate fully in a school setting.

	School Based SLP	Community Based SLP
Qualify for SLP services	Must have an academic/educational or functional classroom need identified by the classroom teacher	Limitations noted by a parent/family, or doctor and that may impact all areas of life. Evaluation performed at a family's home or clinic.
New Referrals	Must be initiated by the classroom teacher and presented at School Based Team Meeting	Personal referral to private clinic or practitioner in the community.
Permission Forms	Yearly Permission forms signed by parents/guardians required for ongoing monitoring, check in's or any new assessments needed	Family consents to personal private services
Service Provided	Assessments, consultation, and/or intervention services provided based on SLP's evaluations and caseload. These services depend on the needs of each student and the school needs.	Assessment, Consultation and Intervention Services provided. Services varies based on clinician's evaluations. Ongoing weekly/biweekly intervention services as per SLP assessment and child's needs.
Assessment/Consultation	Based on student's classroom needs	Based on the family's needs