

Your Child's Safety

Learning, exploring and developing new skills always involve some challenge and often, some risk! We take responsibility to ensure we provide the safest environment possible which involves:

- Active and positive supervision
- Safe space arrangement of furniture, equipment and activities
- Developmentally appropriate programming and activities
- Preventative policies and procedures

The health, safety and well being of children in the care of Tuc El Nuit Preschool is our most important consideration.

Hours of Operation:

Monday to Friday*

- Morning session:
8:30-11:00am
 - Afternoon Session:
~~1:00 pm - 3:30pm~~
12:00 - 2:30pm
- * The Preschool will be closed during all school holidays and closures.

For more information, please contact:

Tracy Hunt
Tuc El Nuit Preschool
36850-79th St.
Oliver, B.C. V0H 1T0

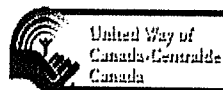
Phone: (School) 498-3415
Cell: (Preschool) 485-8969

Tuc El Nuit Preschool



A service of Pentiction & District
Community Resources Society

We offer a stimulating and enriching early childhood program for children aged 3-5 years that provides a variety of activities to support their social, emotional, physical and cognitive development.



Program Philosophy

Tuc El Nait Preschool believes each child is a unique individual who will develop to his/her potential. We believe the early childhood years are extremely important to increase social skills and help prepare children for the future.



Parental Involvement

Tuc El Nait Preschool recognizes parents/guardians as partners in our commitment to providing quality service. We involve parents/guardians in all decisions affecting their child through program newsletters, parent information bulletin board and daily communication opportunities. Parents/Guardians are encouraged to participate in, or observe, pre-school activities and arrange a parent meeting to discuss their child's progress, as necessary.

Our Goals

- To provide a variety of enriched early learning activities including opportunities to develop and enhance the skills required for healthy child development such as large and small motor skills, cognition, and social skills.
- To promote individuality, positive self-concept and respect for other people and their uniqueness.
- To provide a quality, early child care environment that is positive, nurturing and supportive
- To provide a quality program based on professional early childhood standards, and to support staff in their ongoing professional development.
- To work in partnership with other agencies and community professionals on behalf of the children we serve.



Inclusion

The program believes in providing service in which all children are welcomed, supported and valued. This means that the activities of playing, learning and growing happen in a way in which all children feel they belong. All children have different abilities and aptitudes; an inclusive setting accommodates and builds on those. The program follows the principles of a family-centred approach, shared responsibility and individual planning for children.

