

## STUDENT CODE OF CONDUCT

This code is designed to provide guidelines for appropriate student conduct while under the jurisdiction of the school

- Travelling to and from school.
- At school.
- While at any school function whenever and wherever held.

Consistent with the BC Human Rights Code the Student Code of Conduct is intended to ensure that all students regardless of race, colour, ancestry, religion, sex, sexual orientation, and mental or physical disability have equal access, status and acceptance and safety within the school setting.

Students who do not meet the expectations of the Code of Conduct can expect that there will be consequences from the school. These consequences will be consistent with the seriousness of the issue and appropriate for the students' age, maturity and cognitive level. Furthermore the school will notify parents, RCMP, social service agencies, counselors or school board when deemed appropriate and or necessary. As much as possible consequences will be of a restorative nature rather than punitive and may include restitution, repair, mediation, conferencing, service or assistance.

Link to Okanagan Similkameen School District **[Student Conduct and Discipline Policy F3](http://www.sd53.bc.ca/district/pols/PolicyF-3.pdf)**  
**<http://www.sd53.bc.ca/district/pols/PolicyF-3.pdf>**

## POLICIES AND PROCEDURES

### Keeping Our Schools Safe

The Okanagan Similkameen School District is committed to providing safe and caring environments in which all learners can achieve academic excellence, personal growth and responsible citizenship. Safe and caring school environments are free from acts of:

- ◆ bullying, harassment, threat and intimidation,
- ◆ violence in any form,
- ◆ verbal, physical or sexual abuse/exploitation,
- ◆ discrimination,
- ◆ theft and vandalism.

### Safe and caring schools do not tolerate the presence of:

- ◆ intoxicating substances,
- ◆ weapons and explosives and
- ◆ intruders or trespassers.

### It is expected that students will:

- ◆ neither take part in, nor condone (provoke, encourage or make a spectacle of) any form of violence.
- ◆ seek to prevent violence and potentially violent situations.
- ◆ not use, possess or display any weapon, replica weapon or toy weapon on any school property or at any event that is organized or sponsored by a school.
- ◆ not use, possess or sell any intoxicating or controlled substances.
- ◆ demonstrate, when using electronic resources, appropriate on-line conduct.
- ◆ show respect for the property of others by refraining from theft, vandalism, graffiti and other inappropriate behaviours.
- ◆ abstain from smoking on school and other District property.
- ◆ be present at schools and school properties for school-authorized purposes only.
- ◆ use respectful language and refrain from using obscenity or profanity while in a school building, on school or District property and at school-sponsored activities.
- ◆ demonstrate commitment to learning by coming to school prepared to learn and by contributing to a positive, orderly, peaceful environment.
- ◆ practice academic honesty and personal integrity by not participating in or encouraging plagiarism, cheating, theft of evaluation instruments, use of unauthorized aids, or false representation of identity.



## **Threat Assessment Protocol**

### **What behaviours initiate a student threat assessment?**

A threat assessment will be initiated when behaviours include, but are not limited to, serious violence or violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/MSN threats to harm/kill others, possession of weapons (including replicas), bomb threats and fire setting.

### **Duty to report**

To keep school communities safe and caring, staff, parents, students and community members must report all threat-related behaviours.

### **What is a threat?**

A threat is an expression of intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, posted on the Internet or made by gesture. Threats must be taken seriously, investigated and responded to.

### **What is a Threat Assessment Team?**

Each school has a Threat Assessment Team which is multi-disciplinary. The team may include the principal, vice-principal, district resource counsellor, school counsellor and police.

### **What is the purpose of a threat assessment?**

- ◆ To ensure the safety of students, staff, parents and others.
- ◆ To ensure a full understanding of the context of the threat.
- ◆ To understand factors contributing to the threat makers' behaviour.
- ◆ To be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker.
- ◆ To promote the emotional and physical safety of all.

