

Similkameen Elementary
Secondary School

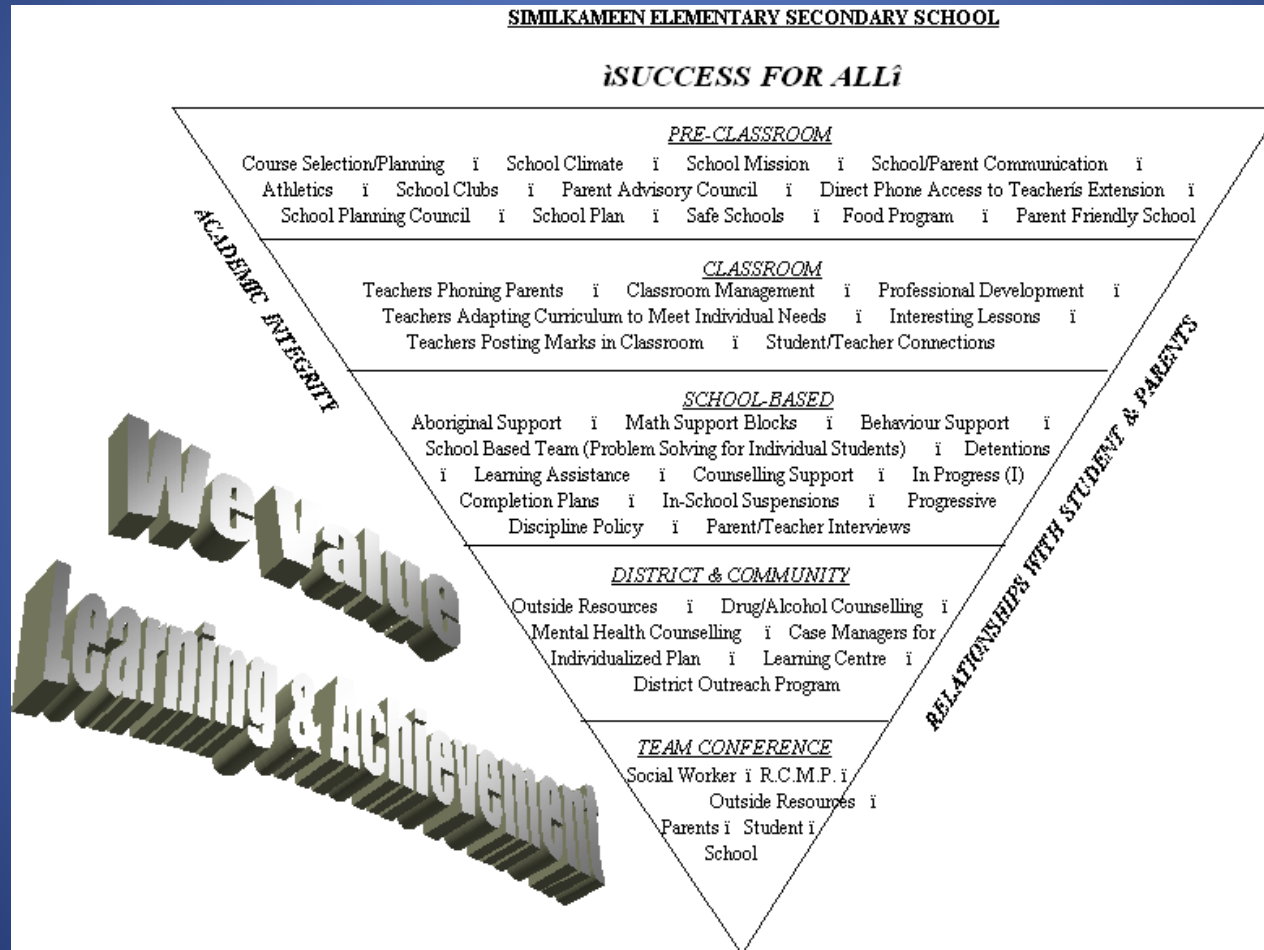
School Plan Presentation



Mission Statement

**At SESS WE VALUE LEARNING
AND ACHIEVEMENT**

How we support struggling learners.



Process For Arriving at School Goals

- Phase One – Review current plan
- Phase Two – Identify major School Goals
- Phase Three - Proposal for School Plan 09-10
- Phase Four - Agreement on Synergized Plan Model
- Phase Five - Draft Strategies for School Goal – one page
- Phase Six - Review with Parent Advisory Council
- Phase Seven - Present to School Planning Council Meeting
- Phase Eight - Ratify with staff, Parents and District Staff
- Phase Nine - Review with Student Advisement Committee

School Plan - 2009 - 2010

We have had some discussions in pull out staff meetings and secondary leadership council. I have asked folks to identify strategies that they are currently using or that they want to explore that support three school goals. These goals are the following:

- Facilitate improved student achievement
- Enhance school culture
- Effective Use of Technology

Based on discussions in staff meetings and individually the following themes emerge

- Our School Plan is too complex and tries to document everything we do
- The data we are collecting is too complicated
- There is no synergy between our School Plan, our Professional Growth and our Professional Development
- Our School Plan is still considered an add on, and different than what we are doing in the classrooms.

WE reached consensus on the following:

- We simplify our School Plan to three goals. The aboriginal goal is dealt with through the Enhancement Agreement.
- We combine our elementary and secondary plan, and have secondary and elementary work together in the implementation.
- We first agree on the goals using the ones stated above as a starting point.
- We then identify the strategies that we have on this year's plan that we want to keep, plus new ones contributed today and attach them to the appropriate goal. Limit the strategies to a reasonable number, and have them focus on new initiatives and not what is currently happening.
- We then create a working group for each goal. Every staff member is expected to be a member of one working group. That group makes a commitment to meet during the school year to study, research, and implement these strategies. There will be a member of the Secondary Leadership Council to chair each group. Every effort will be made to use most or all of the full staff meetings for this task.
- Each group would be responsible for reporting to the entire staff near the end of the year to share what they have learned , implemented and the data they have collected and the impact they have had on student achievement, which is ultimately why we are all here.

Professional Development Plan

- Monday** District
- Tuesday** Team Building
- Wednesday** Technology
- Thursday** Assessment for Learning
- Friday** School Plan Day – Working in School Plan Teams

SYNERGIZED SCHOOL PLAN

Professional Growth

- Teachers professional growth will be tied to their committee work either in:
 - ✓ Culture
 - ✓ Technology
 - ✓ Assessment

**“IMPROVEMENT IN
STUDENT ACHIEVEMENT AND SUCESS”**

ENHANCE SCHOOL CULTURE

Student Leadership

- Student Voice
- Student Council / Student Advisement
- Transition/Graduation Activities

Culture & Climate

- Homerooms
- Assemblies
- Special Events
- Increase School Spirit

- ✓ *Each committee has a chair*
- ✓ *Full staff meeting dedicated to this monthly*
- ✓ *Committees report out in mid January and mid June*

IMPROVE STUDENT LEARNING

Assessment for Learning

- Web Casts – Archived
– Scheduled
- Study Group – Book Study
- Identify/Analyze Current Practice
- Identify New Strategies

Enhance the Use of Technology

- Increase the use of carts
- Educational websites
- Classroom websites
- Virtual Courses
- Create updated school web site
- Develop School Technology Plan

Cultural Goal

- To develop the school climate by encouraging a sense of spirit and school pride.
- Create a system of homerooms to use as a basis of organization on everything from special activity days to school wide events to report card distribution and monitoring
- Weekly homerooms also opportunity for planned discussion around enhancing student learning and enhancing those behaviors that support student learning.
- Implement a Student Advisory Committee that will evolve into a formal student council next year.
- Have students participate in Student Voice Student Leadership Conferences

Student Advisory Committee

- The Student Advisory Committee is a group of students selected by the student body that meet specific criteria who meet on a regular basis with the Principal and Vice Principal to provide input on the direction of the school. Also student representatives on various school and district committees will be selected from this pool of students.
- This committee consists of two students in each grade, the principal and the vice-principal as well as a teacher representative.

Criteria for Student Advisory Committee

- ✓ Strong interpersonal skills
- ✓ Responsible student
- ✓ Successful as a student so they can afford to miss some class time
- ✓ Involved in school and community leadership
- ✓ Comfortable expressing their opinion in a respectful way
- ✓ **Process for selecting Committee**
- ✓ Grade meetings will be held to explain the role of the committee etc.
- ✓ Students will have an opportunity to nominate representatives
- ✓ Each grade will vote on their representatives

Assessment For Learning

- To improve student achievement by using assessment for learning strategies;
- To create pre-assessment tools based on the British Columbia Performance Standards, and using I Can statements;
- To improve achievement through the use of Cornell Note Taking, Mind Mapping, and I Can Statements;
- To provide Professional Development for teachers during August to identify specific AFL strategies, and to implement these strategies in their classrooms

Technology Goal

- To improve student achievement by enhancing the use of technology;
- District Tech Plan changing the landscape of technology at the school level;
- Create a school plan to augment the district plan;
- Bcesis implementation continues
- Update school web site to host teacher web sites
- Create a data base of school community e-mail addresses
- Improve capacity of our computer carts;
- Re think the role of our library.

Data Indicator One

Secondary District Wide Write Results

2005-2006

Reading

	Below	Min	At	Exceed
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Grade 8	0%	3.8%	73.6%	13.2%
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Grade 9	0%	9.1%	70.9%	5.5%
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Writing

	Below	Min	At	Exceed
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Grade 8	0%	1.9%	69.8%	17.0%
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Grade 9	1.8%	3.6%	67.3%	9.1%
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Secondary District Wide Write Results

2006-2007

Reading

	Below	Min	At	Exceed
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Grade 8	1.8%	14.29%	75.0%	5.4%
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Grade 9	1.75%	5.26%	75.44%	17.54%
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Writing

	Below	Min	At	Exceed
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Grade 8	0%	17.8%	67.9%	10.8%
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Grade 9	1.8%	3.6%	67.3%	9.1%
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Secondary District Wide Write Results

2007-2008

Reading

	Below	Min	At	Exceed
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Grade 8	4%	12%	37%	31%
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Grade 9	0%	12%	64%	24%
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Writing

	Below	Min	At	Exceed
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Grade 8	6%	25%	40%	27%
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Grade 9	0%	6%	56%	38%
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Data Indicator Two

1. Grade to Grade Transition From Grade 10 to Grade 11

Year	# of students	Transition Rates		
		School	District	Province
01/02	39	90%	91%	89%
02/03	46	93%	92%	89%
03/04	39	87%	91%	90%
04/05	55	87%	91%	90%
05/06	47	98%	92%	89%
06/07	50	88%	83%	93 %
07/08		95%		

2. Grade to Grade Transition From Grade 11 to Grade 12

01/02	51	88%	63%	79%
02/03	39	87%	66%	79%
03/04	38	100%	62%	80%
04/05	41	85%	71%	81%
05/06	44	98%	69%	82%
06/07	48	98%	80%	87%
07/08		98%		

Data: Indicator Three

Percentage comparison of students receiving a B or better in Transition Years for 2005-2006

		English	Socials	Science	Math
2005-2006	Grade Eight	24.07	39.0	35.90	18.0
	Grade Nine	35.8	32.14	43.52	26.69
2006-2007	Grade Eight	38.4	28.20	28.27	33.3
	Grade Nine	43.1	33.2	35.2	36.66
2007-2008	Grade Eight	53.0	34%	25%	22%
	Grade Nine	18.5%	13%	15%	19%