



OSOYOOS ELEMENTARY

Student Achievement Plan

2011 – 2012

“Everything we do today will make a difference in our world tomorrow.”

School Highlights:

- School Literacy Plan
- 5 SMARTboards
- PAC Library Enhancement Project
- Terry Fox Run / Fundraising
- Environmental Week / Pitch-In
- Fruit and Veggie Program
- EBS Program / Assemblies / Gotcha
- Honour Band [Gr. 7]
- PAC Activities-movie nights
- Recognition Assemblies
- Terrific Kids Program
- Roots of Empathy
- District Athletic Teams
- Winter Athletics
- Achievement/Effort Rolls
- Lunch Hour Intramurals [Gr. K -7]
- Technology Improvements [laptops]
- Full Day Kindergarten
- One-to-One Literacy Program
- Read and Rec Summer Literacy Program
- 20/20 Reading – Mystery Tour.
- Book Fairs [Fall & Spring]
- Swim Program [K – Gr. 6]
- Gr. 5 Field Trip
- Cultural Events [K – Gr. 7]
- Bandorama Participation [Gr. 6 – 7]
 - Primary Fun Day [K – 2]
- DARE Program [Gr. 5]
- Christmas Concerts
- Salad Bar
- Dance-A-Thon
- Hi-Lo Track & Field Meet
- Family Life Sessions [Gr. 4 – 7]
- Canada Hockey Skills Academy
- Preschool
- Strongstart



Focus: Reading

School Goal: To increase reading comprehension skills for all students.

Rationale: 2011-2012. This is the third year of our three year plan to improve reading comprehension at all levels (beginning Spring 2009).

School surveys reveal staff and parents believe that focus on the language arts curriculum, specifically fiction and nonfiction comprehension reading, will improve student achievement rates in all areas.

Osoyoos Elementary has 20% ESL population and we would like to see a significant improvement in their reading comprehension in the next year.

Objective 1

To increase the percentage of Primary (Non ESL) students meeting or exceeding expectations for reading comprehension in the primary grades based on the PM Benchmarks reading assessment.

Indicator of Success

PM Benchmark reading assessment levels will improve, seeing all (non-ESL/Special Ed.) in Grade 1, 2 and 3 students improve their spring score over their fall score, ultimately reaching 90% meeting or exceeding expectations by the spring of 2010.

Objective 2

To increase the percentage of non-ESL/Special Ed. students meeting or exceeding expectations for reading comprehension in the intermediate grades.

Indicator of Success

Peters-Gardner (Kamloops) reading assessment achievement rates for Spring 2011 assessment will improve over the 2012 fall assessment, ultimately, showing 90% of all intermediate students meeting/exceeding expectations in the Spring of 2010.

Objective 3

Have all ESL students improve their reading decoding and comprehension in PM benchmark or Peters-Gardner results from fall to spring.

Indicator of Success

Improvement on PM Benchmarks and or Peters-Gardner reading assessments.

Objective 4

All students not meeting expectations based on fall reading assessments will receive learning assistance, ESL, or Special education programming.

Indicator of Success

All students not meeting expectations based on fall reading assessments will receive learning assistance, ESL, or Special education programming.



Strategies and Activities

Purchase of five new SMART Boards for the 2010-2011 year! Two at the intermediate level and three at the primary level. Teachers have progrowth plans focused on technology literacy and have had SMARTboard in-service as professional development. **New. Five new Smart Boards have been purchased for the school. This will make a total of ten Smart boards for the school. The most in the district. Installation for the latest purchase is early October 2011**

OSE Parent Advisory Council is leading the OSE Library Enhancement Project. Phase one will focus on purchasing new books. Phase two will involve restructuring of the physical layout. Phase three will include redecorating the library. The goal is to enhance the library by creating a more interactive 21st century literacy experience for students. **New. New furniture for the library arrived Sept 2011.**

New literacy resources for 2010-2011 school years include the Scholastic Moving Up with Literacy Place Language Arts Material! This reading curriculum is for grades 4-6 and is valued at \$11,680 (a donation from Caroline Penelli). Intermediate teachers will be using this resource to supplement their reading instruction. In the Fall of 2010, we also purchased Scholastic Grade 2 and 3 complete reading curriculum.

Professional Learning Committee will continue to meet every Monday morning while administration holds EBS assemblies. The focus of our PLC next year will be the improvement of reading skills of all our students. One administrator will attend the PLC meetings. ***On hold during teacher job action**

Fall assessments using the PM Benchmarks (for primary) and the Peters Gardner (for intermediate) will now be conducted by all classroom teachers in order to establish a baseline score. Each teacher will meet with one of the administrators to review fall assessments and the teacher's plans and needs for remediation.

Purchase of leveled fiction/nonfiction reading materials for primary book room.

Continue to level and organize the fiction and nonfiction materials in the primary and intermediate book rooms and class room libraries.

Platooning/Guided Reading: All intermediate classes will be encouraged to participate in reading comprehension (platooning) for a sustained period of time during the school year (October through May). Primary classes are using guided reading.

PLC/Grade Group Meetings: Teachers will collaborate with one another within their grade groups and agree upon the intent of instruction and strategies to match. **On hold during job action**

Comprehension Strategies: Specific strategies agreed upon by teachers to develop increased comprehension during collaboration time. **On hold during job action.**

Primary Reading Achievement Assemblies: In order to foster personal pride in academic achievement students in primary grades K-3 will be part of the achievement recognition assemblies. We will continue the 20-20 program, but add monthly awards for participation. For 2011-12, students who read 20 minutes per night for 20 days will be recognized monthly.

Provide staff with collaborative time for grade group planning through release time and collaborative time within the schedule (EBS assemblies) along with their own time. This time will be dedicated to the discussion and training for assessment best practices such as: Assessment For Learning, PM Benchmarks and Peters Gardner. Teachers will be given .3 day TOC coverage as well as the assistance of non-enrolling special education teachers in order to facilitate quality assessment. **On hold during teacher job action.**

Planners available for all students to be used to foster home/school connections.

Newsletters to contain strategies for parents working at home with students on reading strategies, etc.

Establish three DEAR mornings (one per term). (DEAR = Drop Everything And Read). Term Two DEAR day will fall on National Family Literacy Day 2012 and special guests will be invited to read with students as role models for literacy. **On hold during job action.**

Staff development will include sessions with prominent literacy presenters, assessment for learning information from school administrators and teacher-leaders in staff development meetings in service for staff to optimize access to the professional collection in the school library.

Learning Assistance: To further enhance at-risk students' abilities to comprehend reading in content areas, a deliberate assigning of more LAT time than the minimum assigned by the District. Assigned 1.4 fte for 2011-12. Increase of .4

Develop school-based, specific literacy standards for all grade levels to provide more cohesive coverage of curricula to help lessen the range of student abilities and increase achievement across the population. This will focus on key learning's and also assessment for learning practices (including consistent rater reliability while using identified assessment tools). **On hold during job action.**

Continued staffing of library with teacher-librarian. .6 for 2011-12

Continue with the 'One-to-One Reading' program.

Continue with 'Read and Rec' summer literacy program.

Persons Responsible

Administration and Teaching Staff and Parents respectively.

Structures Learning Resources: \$6000 Staff Development: \$8000



Successes and Challenges from 2010/11

Highest achieving school in district based on FSA results from 2009-2010.

- √ Collaboration time given to all teachers on a weekly basis.
- √ 20/20 home reading program. 150 students made the goal of reading 20 min a day 20 days a month, 8 months of the year. 50% of all students.
- √ Majority of intermediate staff engaged in the whole school Literacy program (Platooning),
- √ Primary staff engaged in Guided Reading.

Brand new complete reading program by scholastic for grades 2-6!

- √ Fall and Spring Assessment Comparing “Apples to Apples.”
- √ Teacher Commitment to improved student Literacy!

Concerns or Challenges.

Primary boys: 29% not meeting expectations.

Fall 2010 Data Summary for Reading PM Benchmark for Primary, and Peters-Gardner for Intermediate.

Kindergarten to grade 3: 80% meeting or exceeding expectations in reading.
Grades 4-7: 91% meeting or exceeding expectations in reading.
Whole School 84% meeting or exceeding expectations in reading.

Gender breakdown:

Primary boys: 70% meeting/exceeding expectations.
Primary girls: 92% meeting/exceeding expectations.
Intermediate: 85% meeting /exceeding expectations.
Girls: 95% meeting / exceeding expectations.

FSA Reading

Grade 4: 95% meeting/exceeding expectations
Grade 7: 95% meeting/exceeding expectations