

# OKANAGAN FALLS ELEMENTARY SCHOOL

## School Plan 2009 – 2010



Our Mission is to provide a healthy learning environment while developing the qualities of respect, responsibility, and excellence of achievement in life-long learning through the involvement of students, staff, parents and community.



# Okanagan Falls **Elementary School**

Our mission is to provide a healthy learning environment while developing the qualities of respect, responsibility, and excellence of achievement in life-long learning through the involvement of students, staff, parents and community.

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## School Plan Process 2009 /2010

- February 4 Staff Meeting - Data Review, 2008/2009 School Plan Review and PAC recommendations review  
- began to draft goals and strategies for 2008/2009 school plan  
- Staff met in three groups – curriculum, instruction, and culture/climate
- February 10 SPC Meeting - reviewed last year's plan and data  
- engaged the SPC in a similar process as staff re: Data Review, 2008/2009 School Plan Review, and PAC recommendations review  
- began to draft goals and strategies for 2009/2010 school plan
- February 18 Staff Meeting – review / revision of Numeracy Goal plus Science and Health / Wellness Initiatives
- March 4 Staff Meeting – review and revision of Culture and Climate Goal
- March 10 PAC Meeting – review and discussion of 2008/2009 plan and ideas for direction for the 2009/2010 plan
- April 1 Staff Meeting – review and revision of Literacy Goal
- April 20 SPC Meeting - review of School Draft Plan
- April 22 Staff Meeting – review and revision of School Plan Draft
- May 6 Staff Meeting – staff review/edit of the plan
- May 12 SPC Meeting - review of School Draft Plan
- May 20 SPC Meeting – presentation of School Plan to District Review Committee

# Okanagan Falls Elementary School Plan

2009-2010

## Okanagan Falls Elementary School Profile – 2008/09

<i><b>Enrollment</b></i>	109 FTE students, K-7, average attendance 95%
<i><b>Demographics</b></i>	Rural agricultural: 16% of students are bused in from outlying areas
<i><b>Staff</b></i>	7.8 FTE teaching staff, 8 support staff
<i><b>Student Profile</b></i>	20% (22 students) have Ministry of Education 1701 designations requiring Special Services support 23% (25 students) require Learning Assistance support 20% (22 students) are Aboriginal Ancestry 4% (5 students) are identified for the District Gifted Program 32% (16/50 students) of Intermediates achieve Honour Roll Status each term 32% (16/50 students) of Intermediates achieve Effort Roll Status each term 60% of Primary and Intermediate students are involved in sport activities at lunch 95 children registered in StrongStart (8-14 students attend daily; some days more than 20 students attend) PreSchool students (15 students age 4 years; 12 students age 3 years)
<i><b>School Initiatives</b></i>	<b>Fostering collaboration between StrongStart / PreSchool/ Kindergarten to enhance Early Learning Focus on development of the whole child (academic, social, emotional, and physical components)</b>
<i><b>School Activities</b></i>	One to One Reading, Learning Assistance Support, Fine Arts (Band, Art, Music, Drama), Intramurals, Extra-curricular Sports, Drug Abuse Resistance Education (DARE), Breakfast Program in Community Room, Community Links Breakfast Program, Hot Lunch Program, Canteen, Environmental Study Field Trips, Terry Fox Run, Spring Carnival, School Spirit Days, Honour Band, Fun Days, Scholastic Books, School-wide Read-a-thon, Pen Pals, Action BC Fitness, Fruit and Vegetables Program, Roots of Empathy, Newspaper Club, School-wide Fitness, Fire Safety
<i><b>School Programs</b></i>	<b>Effective Behaviour Support</b> – to promote positive behaviours and track frequency/nature of misbehaviours <b>Literacy Coordinator</b> – to support teachers in improving students’ reading abilities <b>Pre-School</b> - for 3 and 4 year olds within the school building <b>Out-of-School Daycare</b> – from 2:20 – 5:45 p.m. each day school is in session <b>StrongStart Centre</b> – from 8:30 – 11:30 each day school is in session <b>School-wide Fitness</b> – Daily Physical Activity + Weekly Session (whole school) in Gym <b>Summer Read n Rec Program</b> – four week ‘extra practice’ for students needing assistance <b>OKF Parks &amp; Recreation</b> – coordination for ‘School’s out’ Activities

## Okanagan Falls Community

	Okanagan Falls (%)	Zonal (%)	National Average (%)
Immigration to the area	0	1.1	3.3
Residential Mobility	18.1	15.3	14.3
Lone Parent	13.7	14.2	15.7
Low Income status	13.4	15.6	16.0
Without a High School Diploma	35.2	37.0	29.9

# Okanagan Falls Elementary School Plan

2009-2010

## School Goal: To improve student performance in Reading and Writing

(Meets District priority - Demonstrating improvement in literacy performance and advancing student learning through the use of effective instructional and assessment practices)

### Rationale:

Current research indicates that student achievement in reading by the end of grade three is the best predictor of later academic success. Research also indicates that by teaching meta-cognitive strategies at all grade levels, students can meet with reading success at the later grades. The staff of Okanagan Falls Elementary wants to maintain strong results on BC Performance Standards assessments.

**Objectives:** Increase the percentage of Primary students meeting or exceeding expectations in reading  
 Increase the percentage of Intermediate students meeting or exceeding expectations in writing

### Indicators of Success:

- 92% of gr. 1-2 students will meet /exceed expectations for Reading in May/June 2010 (PM Benchmarks as the assessment tool).
- 92% of gr. 3-7 students will meet / exceed expectations for Reading in May/June 2010 (Peters/Gardiner Whole Class Reading Assessment and BC Performance Standards as the assessment tools).
- 90% of gr. 1-7 students will meet / exceed expectations for Writing in May/June 2010 (BC Performance Standards as the assessment tool).

### Key Indicators

#### READING (Meet or Exceed Expectations)

	02 / 03	03 / 04	04 / 05	05 / 06	06 / 07	07 / 08
Gr. 1	N/A	87%	85%	88%	87%	75%
<b>Gr. 2</b>	<b>N/A</b>	<b>88%</b>	<b>81%</b>	<b>83%</b>	<b>84%</b>	<b>100%</b>
Gr. 3	N/A	71%	85%	85%	100%	88%
<b>Gr. 4</b>	<b>N/A</b>	<b>90%</b>	<b>80%</b>	<b>84%</b>	<b>90%</b>	<b>100%</b>
Gr. 5	90%	83%	86%	88%	91%	100%
<b>Gr. 6</b>	<b>N/A</b>	<b>100%</b>	<b>67%</b>	<b>80%</b>	<b>94%</b>	<b>92%</b>
Gr. 7	91%	93%	100%	67%	100%	100%
<b>School</b>		<b>87%</b>	<b>85%</b>	<b>82%</b>	<b>92%</b>	<b>93%</b>

#### WRITING (Meet or Exceed Expectations)

	02 / 03	03 / 04	04 / 05	05 / 06	06 / 07	07 / 08
Gr. 1	N/A	86%	92%	94%	93%	81%
<b>Gr. 2</b>	<b>95%</b>	<b>100%</b>	<b>91%</b>	<b>75%</b>	<b>84%</b>	<b>100%</b>
Gr. 3	96%	90%	96%	94%	93%	94%
<b>Gr. 4</b>	<b>82%</b>	<b>79%</b>	<b>80%</b>	<b>87%</b>	<b>90%</b>	<b>94%</b>
Gr. 5	97%	89%	81%	74%	94%	100%
<b>Gr. 6</b>	<b>92%</b>	<b>100%</b>	<b>67%</b>	<b>95%</b>	<b>100%</b>	<b>92%</b>
Gr. 7	100%	100%	96%	100%	96%	100%
<b>School</b>		<b>94%</b>	<b>88%</b>	<b>88%</b>	<b>93%</b>	<b>94%</b>

# Okanagan Falls Elementary School Plan

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## Secondary Indicator

### F.S.A Results (% Meeting or Exceeding Expectations)

		00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08
<b># students participating</b>		14	33	24	19	25	22	20	16
<b>Gr. 4</b>	<b>Reading</b>	100%	76%	54%	74%	58%	87%	70%	82%
	<b>District</b>			66%	77%	76%	87%	70%	73%
	<b>Writing</b>	93%	100%	78%	100%	92%	88%	90%	50%
	<b>District</b>			91%	91%	92%	94%	88%	67%
<b># students participating</b>		23	30	27	15	25	9	22	12
<b>Gr. 7</b>	<b>Reading</b>	78%	63%	56%	80%	80%	67%	73%	42%
	<b>District</b>			72%	79%	80%	80%	76%	69%
	<b>Writing</b>	70%	90%	58%	93%	84%	88%	77%	58%
	<b>District</b>			78%	84%	90%	85%	81%	72%

## Discussion

- Cohorts for each Grade level are very small (a few students not meeting or exceeding expectations translates into a large percentage not meeting or exceeding)
- We have large number of transient students each year (2007-08 = 23 entries and 20 withdrawals)
- We have lost 30 – 50 % of our Grade 5 classes over the past 3 years to Skaha Lake Middle School in Penticton – parents work in Penticton and can choose their child’s school (open boundaries)
- Many leaving students are from our Honour Roll and Effort Roll and this removes the top academic students for grades 5, 6 and 7 (those meeting / exceeding expectations) and increases the percentages of those not meeting or exceeding within each class
- Increased percentage of 1701 students (designated students requiring school support) per class in the Intermediate classes
- Students named on 1701 list have not always been exempted from completing FSA exams; they would complete the exam with no support or with support as described in their Individualized Education Plan (many would not meet expectations)
- Lower numbers of students at all grade levels over the past years has resulted in many split or multi-grade classes per year --
  - 2006-07** (Kindergarten/Grade 1, Grade 2/3, Grade 4/5, Grade 5/6, Grade 6/7)
  - 2007/08** (Kindergarten, Grade 1/2, Grade 2/3, Grade 3/4, Grade 5, Grade 6/7)
  - 2008-09** (Kindergarten, Grade 1, Grade 2, Grade 3/4, Grade 4/5, Grade 6/7)
- Focus on writing over the past several years
  - Author Visit (2008-09) – Lee Edward Fodi –stimulated writing and illustrating
  - Author Visit (April 2009) – Deborah Hodge at OK Falls Regional Library for non-fiction writing
  - Pen pal letters by Grade 3 / 4 class to England
  - Writing Club 2008-09 (sponsored by author Carolyn Cartwright) had 10 students enrolled
  - Students have won prizes in several writing contests (local and regional)
  - Student Newspaper Club (Miss McCall & Joanne Kleb) was initiated in September 2009 (prepared 2 issues)
- Staff have incorporated strategies from various workshops (attended individually or as a large group)
  - Leadership Academy (Faye Brownlee) – 2 staff members in November and February
  - Reading Power (Adrienne Gear) – 5 staff members to Penticton (April 2009)
  - Literacy & Assessment (Cathy Peters) – not done in 2008-09

# Okanagan Falls Elementary School Plan

2009-2010

**Grade Groups** - Results of tracking grade groups are indicated below. The first year represents the results for the lower grade and follows the changes through each year to the higher grade.

○ **Reading --- Meet or exceed expectations**

Grade cohort	03 / 04	04 / 05	05 / 06	06 / 07	07/08
Grade 1 to Grade 5	87 %	81 %	85 %	90 %	100%
Grade 2 to Grade 6	88 %	85 %	84 %	91 %	92%
Grade 3 to Grade 7	71 %	80 %	88 %	94 %	100%
Grade 4 to Grade 7	90 %	86 %	80 %	100 %	N/A

○ **Writing --- Meet or exceed expectations**

Grade cohort	03 / 04	04 / 05	05 / 06	06 / 07	07/08
Grade 1 to Grade 5	86 %	91 %	94 %	90 %	100%
Grade 2 to Grade 6	100 %	96 %	87 %	94 %	92%
Grade 3 to Grade 7	90 %	80 %	74 %	100 %	100%
Grade 4 to Grade 7	79 %	81 %	95 %	96 %	N/A

○ **Foundation Skills Assessment**

Grade cohort	Reading Grade 4	Reading Grade 7	Writing Grade 4	Writing Grade 7
Grade 4 (00 / 01) and Grade 7 (03 / 04)	100 %	80 %	93 %	93 %
Grade 4 (01 / 02) and Grade 7 (04 / 05)	76 %	80 %	100 %	84 %
Grade 4 (02 / 03) and Grade 7 (05 / 06)	54 %	67 %	78 %	88 %
Grade 4 (03 / 04) and Grade 7 (06 / 07)	74 %	73 %	100 %	77 %
Grade 4 (04 / 05) and Grade 7 (07 / 08)	58%	42%	92%	58%

**Discussion**

- Tables indicate students are doing well in reading and writing while at Okanagan Falls Elementary
- Open boundaries have allowed students to transfer to Penticton (SD 67 – Okanagan Skaha), particularly the Effort Roll and Honour Roll students.

# Okanagan Falls Elementary School Plan

## 2009-2010

<b>Strategies and Activities</b>	<b>Target Date</b>	<b>Person(s) Responsible</b>
Expand and refine the School Literacy Plan	September 2009	Staff
Staff will meet in collaborative groups throughout the year to share best practices in instruction and assessment in Literacy to further our understanding of Adrienne Gear Non-fiction Strategies) Develop a scope and sequence for Non-fiction writing (grades 1 – 7)	2x Fall; 2x Spring	Principal, staff
Complete an Item Analysis of the FSA exams (Reading and Writing) to determine curricular areas requiring specific attention by teachers at each grade level	November 2009	Principal, staff
Use of Success Maker for students who are experiencing difficulties with Reading fundamentals	Ongoing	Staff, LAT
Extend the School-wide Read-a-thon Program in January (Continue with Penticton Vees Community Reading Program) to generate more enthusiasm and number of minutes read by students at home Students will set personal goals for reading (incentives will be provided for reaching their goal)	January 2010 And Ongoing	Principal, staff
Continue collaboration and joint projects with Kindergarten / StrongStart / Preschool to facilitate Early Learning Literacy (“Literacy Parents”)	Ongoing	Principal, ECE’s, Kindergarten
Continue with Staff Development – Adrienne Gear / Leadership Academy	Ongoing	Principal, staff
Read-N-Rec Summer Program Primary students to be selected, recruited, and processed for July 2010 (include a Rhyme ‘n’ Rec Program if warranted)	April – June 2010	Primary staff, Principal
Use “student friendly” Performance Standards (Writing to Communicate Ideas and Information) with students in writing (gr. 1-7) as assessment for learning	Ongoing	Staff
Utilize various writing strategies to develop student writing – use books such as Beginning Writers, Four Blocks, What’s Next, Clothesline plus ideas from Adrienne Gear	Ongoing	Staff
Mentor interested students in preparing a student newspaper (2 – 6 times /year) ■ Focus on involving more Intermediate students	Ongoing	Staff sponsor, Parent
Staff will make more effective use of the Library and Librarian -- use collaborative to meet / support instruction of non-fiction writing	Ongoing	Staff, Librarian
Staff will continue to encourage students / classes to participate in writing contests – Remembrance, Penticton Writer’s, Robert Bateman, etc.	Ongoing	Staff

# Okanagan Falls Elementary School Plan

2009-2010

## School Goal: To improve student performance in Numeracy.

(Meets District priority - Demonstrating improvement in numeracy performance and advancing student learning through the use of effective instructional and assessment practices)

### Rationale:

Performance Standards results from the past three years shows strong student achievement in Numeracy (problem-solving). Mathematical competence is a cornerstone for future success. Students should learn to value mathematics, become competent in their ability to do mathematics, become mathematical problem-solvers, learn to communicate mathematically, and learn to reason mathematically. Students should be able to bridge and make connections between numeracy, literacy and oral language.

The staff of Okanagan Falls Elementary wants to maintain strong results on BC Performance Standards assessments.

**Objective:** increase the percentage of Intermediate students meeting or exceeding expectations in numeracy

### Indicators of Success:

- 92% of students in Grades 1-7 will meet or exceed expectations for Numeracy in May /June 2010 ( BC Performance Standards as the assessment tool).

### Key Indicators

#### NUMERACY (Meet or Exceed Expectations)

	02 / 03	03 / 04	04 / 05	05 / 06	06 / 07	07 / 08
Gr. 1	N/A	95%	83%	94%	93%	81%
<b>Gr. 2</b>	<b>100%</b>	<b>100%</b>	<b>90%</b>	<b>58%</b>	<b>95%</b>	<b>100%</b>
Gr. 3	N/A	64%	96%	75%	100%	83%
<b>Gr. 4</b>	<b>83%</b>	<b>84%</b>	<b>84%</b>	<b>92%</b>	<b>90%</b>	<b>100%</b>
Gr. 5	N/A	84%	85%	92%	N/A	100%
<b>Gr. 6</b>	<b>88%</b>	<b>100%</b>	<b>100%</b>	<b>75%</b>	<b>N/A</b>	<b>92%</b>
Gr. 7	N/A	94%	100%	67%	90%	100%
<b>School</b>		<b>89%</b>	<b>91%</b>	<b>79%</b>	<b>N/A</b>	<b>94%</b>

### Secondary Indicators

#### F.S.A. Results (% Meeting or Exceeding Expectations)

		00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08
<b>Number of students</b>		<b>14</b>	<b>33</b>	<b>25</b>	<b>19</b>	<b>26</b>	<b>24</b>	<b>22</b>	<b>16</b>
<b>Gr. 4</b>	<b>Numeracy</b>	<b>93%</b>	<b>88%</b>	<b>71%</b>	<b>95%</b>	<b>96%</b>	<b>88%</b>	<b>85%</b>	<b>75%</b>
	<b>District</b>			<b>79%</b>	<b>90%</b>	<b>93%</b>	<b>93%</b>	<b>84%</b>	<b>72%</b>
<b>Number of Students</b>		<b>23</b>	<b>30</b>	<b>27</b>	<b>15</b>	<b>23</b>	<b>9</b>	<b>20</b>	<b>12</b>
<b>Gr. 7</b>	<b>Numeracy</b>	<b>91%</b>	<b>86%</b>	<b>65%</b>	<b>86%</b>	<b>87%</b>	<b>56%</b>	<b>65%</b>	<b>25%</b>
	<b>District</b>			<b>83%</b>	<b>83%</b>	<b>82%</b>	<b>86%</b>	<b>86%</b>	<b>72%</b>

# Okanagan Falls Elementary School Plan

2009-2010

## Discussion

- Cohorts for each Grade level are very small (a few students not meeting or exceeding expectations translates into a large percentage not meeting or exceeding)
- We have lost 30 – 50 % of our Grade 5 classes over the past 3 years to Skaha Lake Middle School in Penticton – parents work in Penticton and can choose their child’s school (open boundaries)
- Many leaving students are from our Honour Roll and Effort Roll and this removes the top academic students for grades 5, 6 and 7 (those meeting / exceeding expectations) and increases the percentages of those not meeting or exceeding
- Increased percentage of 1701 students (designated students requiring school support) in the Intermediate classes
- Lower numbers of students at all grade levels over the last 2 years has resulted in many split or multi-grade classes per year --
  - 2006-07 (Kindergarten/Grade 1, Grade 2/3, Grade 4/5, Grade 5/6, Grade 6/7)
  - 2007/08 (Kindergarten, Grade 1/2, Grade 2/3, Grade 3/4, Grade 5, Grade 6/7)
  - 2008-09 (Kindergarten, Grade 1, Grade 2, Grade 3/4, Grade 4/5, Grade 6/7)

**Grade Groups** - Results of tracking grade groups are indicated below. The first year represents the results for the lower grade and follows the changes through each year to the higher grade.

○ **Numeracy --- Meet or exceed expectations**

Grade cohort	03 / 04	04 / 05	05 / 06	06 / 07	07/08
Grade 1 to Grade 5	95 %	90 %	75 %	90 %	81%
Grade 2 to Grade 6	100 %	96 %	92 %	N/A	92%
Grade 3 to Grade 7	64 %	84 %	92 %	N/A	100%
Grade 4 to Grade 7	84 %	85 %	75 %	90 %	N/A

○ **Foundation Skills Assessment**

Grade cohort	Numeracy Grade 4	Numeracy Grade 7
Grade 4 (00 / 01) and Grade 7 (03 / 04)	93 %	86 %
Grade 4 (01 / 02) and Grade 7 (04 / 05)	88 %	87 %
Grade 4 (02 / 03) and Grade 7 (05 / 06)	71 %	56 %
Grade 4 (03 / 04) and Grade 7 (06 / 07)	95 %	63 %
Grade 4 (04 / 05) and Grade 7 (07 / 08)	96 %	25 %

## Discussion

- Tables indicate competency in Numeracy skills for class work but a decline in Numeracy skills on the FSA.
- Possible reasons
  - Multiple changes in Grade 5 / 6 / 7 teachers for Mathematics
  - Honour and Effort Roll students move away
  - Assessment was done on-line this past year and this format was not familiar to students and staff
  - Large proportion of students with adaptations / IEPs wrote with insufficient support
  - Test this year (was written at a time of year (February 2008) when we had 3 new Grade 7 students and there was significant turmoil (social issues) in the class room
  - low reading levels of students (42%) also made the multi-step problems more difficult for the students

# Okanagan Falls Elementary School Plan

2009-2010

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<b>Strategies and Activities</b>	<b>Target date</b>	<b>Person(s) Responsible</b>
Complete an Item Analysis of the FSA exams (Numeracy) to determine curricular areas requiring specific attention – particularly for the Grade 5 to Grade 7 levels	November 2009	Principal, staff
Develop a Scope and Sequence for all Grade levels (particularly to accommodate the multi-grade classes) Staff to decide on a specific topic area – multi-step / multi-answer problems	September 2009	Staff
Use of Success Maker for students who are experiencing difficulties with Math fundamentals (arithmetic operations)	Ongoing	Staff, LAT
Involvement in a District Numeracy Committee and incorporation of recommended initiatives. (including Trevor Calkins strategies)	Ongoing	Staff Numeracy Rep
Implement new Math Focus series with all grade levels		Staff
Staff will meet in collaborative groups throughout the year to share best practices in instruction and assessment in Numeracy	2x Fall; 2x Spring	Principal, Staff

# Okanagan Falls Elementary School Plan

2009-2010

**School Goal: To foster respect as well as personal and social responsibility for our students, school and community**

(Meets District priority – promoting personal and social responsibility and respect within a safe and caring school community)

**Rationale:**

A safe, respectful and caring school climate is a prerequisite for productive teaching and learning. Current school data shows that behavior referrals are decreasing, as are the number of suspensions. Incidents of bullying are also decreasing. The feeling of safety in the school among parents is increasing. The staff of Okanagan Falls is committed to continued improvement in behavior data trends.

An improvement in the daily activity levels and feeding habits of children will provide benefits for the community:

- a) improved concentration for learning in the classroom
- b) increased number of students involved in extra-curricular and community activities
- c) development of life-long habits related to a healthy living style

**Objectives:**    reduce the number of office referrals, bullying incidents and suspensions. (ongoing)  
                           increase student fitness through participation in physical activity (ongoing)

**Indicators of Success:**

1.        There will be a continued decrease in office **referrals per year** for level 2 and 3 behaviors:

	02/03	03/04	04/05	05/06	06/07	07/08
# referrals	127	87	63	26	67	33
# students	188	168	157	140	138	136
<b>ratio</b>	<b>.67</b>	<b>.52</b>	<b>.40</b>	<b>.19</b>	<b>.49</b>	<b>.24</b>

2.        There will be a continued decrease in the amount of **bullying incidents per year**:

	02/03	03/04	04/05	05/06	06/07	07/08
# referrals	30	24	19	6	12	7
# students	188	168	157	140	138	136
<b>ratio</b>	<b>.16</b>	<b>.14</b>	<b>.12</b>	<b>.04</b>	<b>.09</b>	<b>.05</b>

3.        There will be a continued decrease in **suspensions per year**:

	02/03	03/04	04/05	05/06	06/07	07/08
# referrals	36	18	16	3	8	6
# students	188	168	157	140	138	136
<b>ratio</b>	<b>.19</b>	<b>.11</b>	<b>.10</b>	<b>.02</b>	<b>.06</b>	<b>.04</b>

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4. Satisfaction survey results regarding feelings of student safety in 2009/2010 will be at or above the target of 90% for grade 4 and 7 students and parents.

**Question - Do you feel safe at school? – (S)**

**Do you think your child is safe at school? – (P)**

	02/03	03/04	04/05	05/06	06/07	07/08
All Parents	86%	91%	96%	96%	92%	85%
Grade 4 students	76%	94%	76%	79%	76%	81%
Grade 7 students	78%	79%	58%	89%	68%	69%

5. Satisfaction survey results regarding feelings of student bullying in 2009/2010 will be at or below the target of 5% for grade 4 and 7 students, and parents

**Question - At school, are you bullied, teased, or picked on? (S) Is your child bullied, teased, or picked on at school? – (P)**

	02/03	03/04	04/05	05/06	06/07	07/08
All Parents	5%	6%	7%	0%	0%	6%
Grade 4 students	8%	17%	12%	4%	10%	12%
Grade 7 students	0%	14%	17%	0%	5%	8%

6. Students will show a greater commitment to their personal fitness level through increased activity. 80% of students will show an improvement in their fitness based on pre / post testing in the Go Active Fitness program (started in Spring 2008)

**Results will be determined in May 2009**

### Discussion

- Decrease in office referrals, bullying incidents, and suspensions for the past 4 years --- increase in 2006/07
- Increase due to a few students
- Positive strategies for all students have improved school tone
  - Accounted for 39 of 67 office referrals (rest of school was 28 referrals – same as previous year)
  - Accounted for 7 of 12 bullying incidents (rest of school was 5 incidents – less than previous year)
  - Accounted for 6 of 8 suspensions (rest of school was 2 suspensions – less than previous year)
- Positive strategies for all students have improved school tone --- at Recognition Assemblies, our Posi draws by class and by whole school generates tremendous excitement
  
- Fitness was done as a school-wide activity for 20 minutes on Thursday mornings (whole school for 20 minutes in the gym led by a teacher / fitness instructor)
- Focus on warm-up – exercise – cool down (monitor heart rate)
- Instructor’s class (Grade 3 / 4) took a leadership role by being the demonstrators of the various activities / exercises
- Continued focus on Action BC!, Go Active!, and Wonder Fresh Fitness Programs for 2009 –10
  
- Due to low student numbers at the Grade 6 / 7 level, we have difficulty fielding a team for extra-curricular sports
- School will focus on individual fitness and clubs / intramural activities for exercise
- Participation in some District sports – Cross country, volleyball, track & field
  
- Implemented Community Link Program for students ‘at – risk’ in the school (10 – 12% of the population) in September 2008
- Implemented a Fruit and Vegetable Program for October 2008 (instruction / lessons with the snacks)
- Continue both programs for 2009-2010

# Okanagan Falls Elementary School Plan

2009-2010

Strategies and Actions	Target Date	Person(s) Responsible
Continue the following Effective Behavior Support activities: <ol style="list-style-type: none"> <li>a) recognize positive student behaviors with <b>Posis</b> and <b>Posi</b> draws held in classes and at recognition assemblies.</li> <li>b) actively teaching the school wide “Rights and Responsibilities” behavior matrix three times a year (September, January, April)</li> <li>c) set individual behaviour plans for ‘high flyers’</li> </ol>	Ongoing	Principal, staff
Continue the following School Climate activities: <ol style="list-style-type: none"> <li>a) Buddy Reading program for all grades (also includes Preschool)</li> <li>b) DARE program for Grade 5 students.</li> <li>c) Friends Program for Grades 4, 5 and 7</li> <li>d) Family Life Program for Grades 4-7</li> <li>e) Develop and implement theme days/fun days throughout the year.</li> <li>f) Grade 6/7 Study Skills (implement AVID for Middle School Strategies)</li> <li>g) Drug &amp; Alcohol Awareness (Grade 6 / 7)</li> <li>h) School &amp; Community December Luncheon</li> <li>i) Remembrance Day Ceremony (both at school &amp; in the community)</li> <li>j) Eco Studies Program and other activities during Earth Week</li> <li>k) Carnival and other PAC activities</li> </ol>	Ongoing	Principal
Continue with community service events. <ol style="list-style-type: none"> <li>a) Jump Rope for Heart (Heart &amp; Stroke Foundation)</li> <li>b) Terry Fox Run</li> <li>c) Community Pitch-in</li> <li>d) Food Bank Drive</li> <li>e) Volunteer Appreciation Tea</li> <li>f) Recycle Program – funds sponsor a Foster Child</li> </ol>	Ongoing	Principal, staff
Teachers will use a ‘student-friendly’ rubric for the B.C. Performance Standards for Social Responsibility within the classroom	September 2009	staff
Sustain Roots of Empathy Program for Primary and Intermediate classes	Ongoing	Principal, staff
Continue an “Out-of-School Daycare” (after school) Program Continue connections with StrongStart Centre / Kindergarten / Preschool	Ongoing	Principal
<u>Fitness</u> <ol style="list-style-type: none"> <li>a) Continue a 5 – 10 minute ‘activities’ into the regular classroom routine.</li> <li>b) Continue 20 minute weekly School-wide Fitness activity</li> <li>c) Use Action BC and other District personnel to provide resources and in-service / strategies for fitness ideas</li> <li>d) Implement the Go Active! Premier Fitness Program plus Wonder Fresh Fitness Challenge for the school and do pre/post fitness testing</li> <li>e) Healthy Schools Network ---celebrate 2008-09 case study (pre and post fitness testing after our DPA and school-wide fitness for 6 months - develop new case study for 2009-10)</li> <li>f) School-wide swimming lessons (5 lessons)</li> </ol>	Ongoing	Principal, staff
Integrate lessons on healthy eating / lifestyles into Personal Planning Lessons. Focus on healthy food items served in School Canteen (access dietician) Sustain a Breakfast Program utilizing new school funding (Community Link) Sustain a Fruit and Vegetable Program (Ministry)	Ongoing	staff

**Okanagan Falls Elementary School Plan**  
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