



**OKANAGAN SIMILKAMEEN  
LEARNING CENTRE**

[www.youlearn.ca](http://www.youlearn.ca)

**SCHOOL PLAN  
2009-2010**

**Mission Statement**

To provide a flexible, individualized program that  
will facilitate students' learning and  
increase their self-esteem.

**Motto**

“Learning is forever”

Principal      Ms. Barbra Paterson  
Vice-Principal      Ms. Caroline Pennelli

## Building the School Plan

March 2009	<ul style="list-style-type: none"> <li>Reviewed the School Plan at PAC luncheons</li> </ul>
April 2009	<ul style="list-style-type: none"> <li>Staff Meeting- group reviewed the School Plan 2008-2009</li> <li>Brainstormed goals, strategies, and indicators for success for 2009-2010</li> <li>Revised School Plan</li> <li>Rough draft 2009-2010 shared at PAC luncheon</li> </ul>
May 2009	<ul style="list-style-type: none"> <li>Draft shared and discussed with Superintendent, Trustees, staff, and parent (district meeting, May 5th )</li> <li>Revised draft reviewed again at the next staff meeting, May 14<sup>th</sup></li> <li>Ongoing revisions</li> </ul>
June 2009	<ul style="list-style-type: none"> <li>Final copy to SBO</li> <li>Final copy shared to students at the Learning Centres, Learning Centre web site</li> </ul>

## School Plan Team

Teacher	Miles Derksen, Ernie Millward, Sharron Piazza, Steve Pozzobon
Administration	Barbra Paterson, Caroline Pennelli
Student/PAC	Elaine Ecker
Secretaries	Leanne Dixon, Wendy Hunt, Leah Schulting, Brenda Zakall

## **GOAL**

To develop and implement a plan for the integration of Continuing Education (CE) and Distributed Learning (DL) activities that provides students with opportunities and success.

## **Rationale**

During the next three years the Learning Centre and Outreach School have been asked by School District 53 to merge some parts of their programs. The Learning Centre is committed to meeting the needs of its students, so while looking at blending components of the school structure, our mandate continues to be to provide quality, innovative, and flexible learning opportunities for our students.

## Objective 1

To foster a positive school climate, in order to improve student achievement.

Strategies and Activities	Indicators of Success	Completed/In progress
Implement a Fall check-in with students (current, former and potential) for recruitment to courses	Uptake, recruitment and retention of students	
Plan an April-May marketing strategy targeted at current, former and potential students, for registration in additional courses	Increased registration in second and subsequent courses	
Develop and implement a mid-course presentation on options for students and other courses available in through DL and CE	Students moving from teacher-led to self-paced learning models, at Learning Centres	
Provide on-site 'drop-in' career counseling, intermittently throughout the year.	Number of students participating	
Invite OUC/ Okanagan College/ Sprott Shaw/ military/ RCMP speakers, to Learning Center events e.g. pot-lucks	Student involvement in additional courses, leading to graduation and / or employment	
Develop and implement the Foundations courses, developing literacy and numeracy skills and improving self-esteem through academic success.	Courses will have been developed and implemented with scheduled classes.	
Promote new dual-credit programs (e.g. viticulture, carpentry and trades) in partnership with Okanagan College and neighbourhood schools.	Student involvement in additional courses, leading to graduation and / or employment. Students receiving Transfer Standing for dual-credit courses.	
Look into developing a Modular Survey peer-counselling course to support ESL and low-literacy students	Peer tutors receive credits; students being tutored will benefit from 1:1 oral language tutoring	

**Budget:** \$2,500

## Objective 2

To improve course delivery through a variety of platforms and instructional methods that supports student learning.

Strategies and Activities	Indicators of Success	Completed/In progress
Streamline computer management systems.	Reduction/amalgamation of Computer Managed Instruction software for specific courses.	
Use technologies that best suit DL and CE students.	<ul style="list-style-type: none"> <li>• Rosetta Stone will be used both on site/online.</li> <li>• Moodle will be used by greater number of students.</li> <li>• SuccessMaker will be used by our literacy students.</li> </ul>	
Continue to develop instructor-led courses.	Supplemental material will be developed for self-paced components of instructor-led courses.	
Develop a transition plan for migrating students from instructor-led to self-paced courses.	Due to transition plan, more students will enroll in other (non-instructor-led) courses.	
To explore the best usage for implementing Moodle .	Increased usage by students; more courses offered on Moodle.	
To have more staff trained on Moodle.	Staff will exhibit more confidence in supporting students on Moodle.	
To prepare a master list for courses and delivery methods.	Master list will be created, discussed, shared among staff.	
To provide training to staff on course delivery technologies.	Inservice will be provided to train staff on technology (CMI, specific software, Rosetta Stone)	
Students will receive instruction on delivery method, resource materials, outlines, and assorted material.	CE and DL will have a greater percentage of students completing courses.	
Develop a Scope and Sequence for our instructor-led computer courses.	Teachers will collaborate and develop a curriculum plan for instructor-led courses.	
To revise and promote the computer certificate program(s).	More students will enroll in and complete computer certificate programs.	

**Budget:** \$6,000

### Objective #3

To develop a clear understanding of the Ministry guidelines, for both Continuing Education (CE) and Distributed Learning (DL).

Strategies and Activities	Indicators of Success	Completed/In Progress
To determine most effective academic path and funding direction for students.	<ul style="list-style-type: none"> <li>• Increased course completion rates by students.</li> <li>• Clear understanding by staff of the most effective funding direction for students.</li> </ul>	
To develop a clear, detailed outline for registering and processing students.	Standardized and consistent process to be used throughout the district.	
To develop clear, standardized forms to be used throughout the LCs within district.	Standardized forms created for use within the district.	
To adapt CE and DL Ministry guidelines within BCeSIS management system.	Secretaries for both CE and DL will have a clear understanding of how to use the BCeSIS management system.	
To provide secretaries time for BCeSIS training and disseminating of ideas.	Secretaries will feel supported throughout the BCeSIS learning process. Opportunities for training and working together to discuss and disseminate problems occurring within the system.	
To provide opportunities for teaching staff to understand and be updated on Ministry expectations for CE and DL.	Staff to review and discuss the Ministry expectations for CE and DL a minimum of twice a year at staff meetings or school plan days.	

**Budget:** \$1500