



CODE OF CONDUCT FOR CAWSTON SCHOOL 2011-2012



Code of Conduct:

The goal of Cawston School is to encourage and nurture social responsibility within children as they grow and develop. When students practice cooperation and respect for self, others and their environment, they are demonstrating social responsibility. This Code of Conduct is in compliance with the District Discipline Policy F3 – Student Conduct and Discipline (available on School District 53 Web site: www.sd53.bc.ca).

When students do not demonstrate social responsibility it is our responsibility to assist them in modifying their behaviour. For a school to have an effective method of bringing about positive change in student behaviour, we must work together, keeping in mind the following:

1. Expectations and consequences must be fair, reasonable, and consistent.
2. Expectations and consequences must be clearly stated.
3. Inappropriate behaviour should be seen as a learning process for the student, rather than an opportunity for an adult to impose control.

The students of Cawston School are to be made aware of their rights and responsibilities as a student and to be aware of the school Code of Conduct.

- Students at the Cawston School are expected to become responsible citizens as they learn the connection between their rights and their responsibilities.
- Students are to be given the opportunity to learn and teachers are to be given the opportunity to teach without disruption.
- Students are expected to attend class regularly and to participate constructively in the learning process and in appropriate decision making procedures.
- Students have the right to feel safe and to be treated with respect and courtesy in an environment free of all forms of discrimination.
- Students are expected to treat themselves, others and property with respect, demonstrating positive standards of attitude and behavior.

We believe that by giving the students of CPS a clear idea of what behavioural expectations are anticipated, they will be aware of what is appropriate and accepted. Expectations (High Five behaviours) are discussed and directly taught in each classroom throughout the year.

HIGH FIVE BEHAVIOURS

Be Polite

Cooperate

Be Safe

Be a Friend

Strive for your Personal Best

Students are also clearly aware of the school rules as they are regularly taught and reviewed:

Be safe!

Stay on school grounds

(No playing at the front of the school)

Hands and feet to self

Use appropriate language

No bullying!

Be respectful of self, others, school property, and the environment

No weapons (lasers, look-alikes, toy weapons), drugs or alcohol

Cawston Primary School believes very strongly that we must model good citizenship and the resolution of problems through positive discussion. Consequently we do not allow any type of weapons such as a toy gun, sword, knife or jackknife. Should a child bring a violent toy or weapon to school it will be confiscated and the parent will be contacted.

In addition to the above rules:

- Each classroom teacher will establish necessary rules and routines for the efficient management of the classroom.
- Skateboards, bicycles, rollerblades and “heelies” may not be used at school for safety reasons; bicycles should be locked up on the bike stands during school hours.
- We encourage children not to bring electronic games or toys to school; we cannot be responsible for lost, stolen or broken items.

Playground Expectations

- Play safely - respect rights and be considerate of the feelings of others.
- Use playground equipment appropriately.

Discipline Process

Minor Offences:

- The student is given a warning and a logical and natural consequence.

Major Offences:

- The student may be asked to complete a High Five Plan worksheet that defines the problem; the plan is sent home to be signed by parents. The child is to return it to the principal. The principal discusses the plan with the student and reminds them of their responsibilities.
- The student may receive a time-out or an in-school suspension.
- Parents may be notified by letter or phone.
- If a serious violation occurs, an immediate out-of-school suspension may occur.

