

FIRST NATIONS EDUCATION REPORT 2001/02

APPENDIX B – ELEMENTARY ACHIEVEMENT

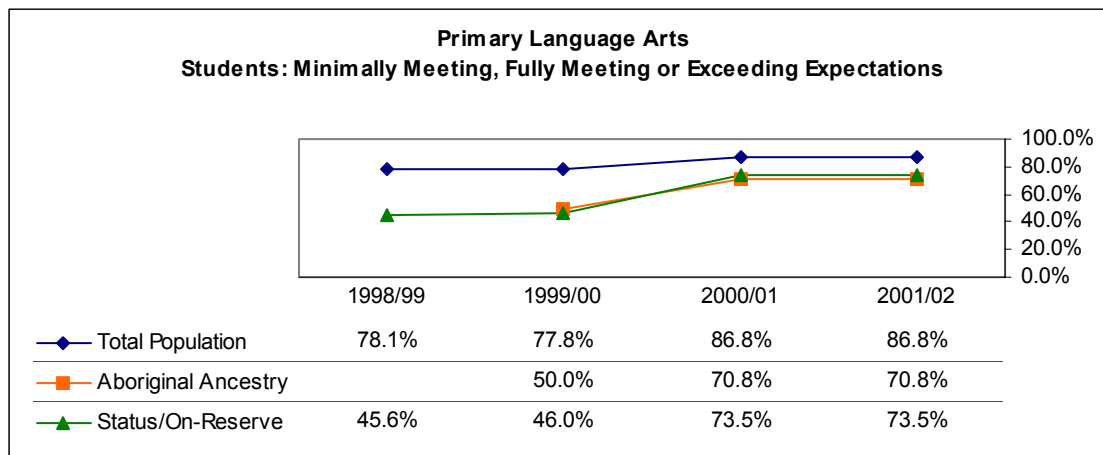
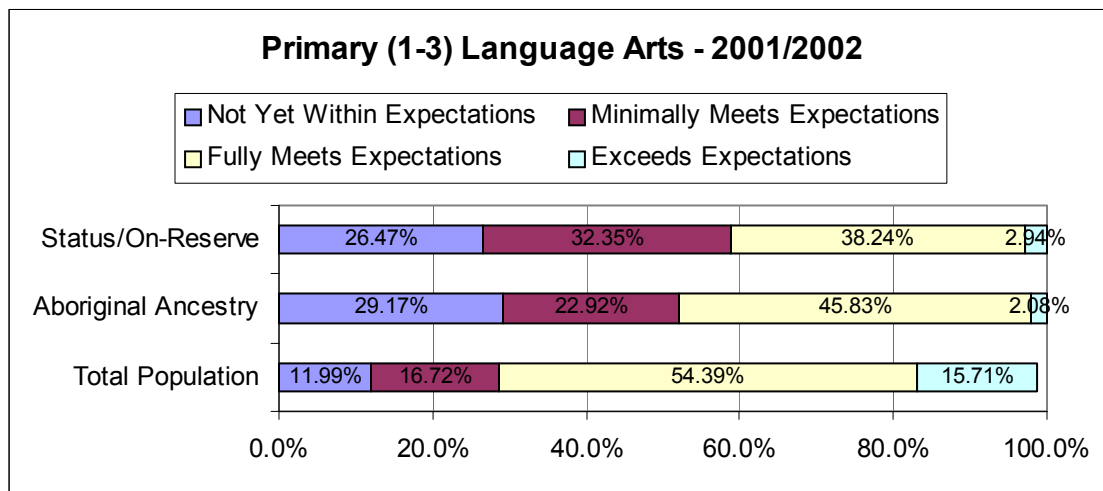
Academic achievement data is collected from teacher assessment (final report card), Foundation Skills Assessment (Grade 4, 7, and 10 only), and Provincial Grade 12 examinations. Although some schools do collect information using standard instruments, such as the Canadian Achievement Test and the Stanford Diagnostic Test, these scores are not presented here because they are not used consistently across the district.

Data generated from teacher assessment, although useful, should be used with caution as standards may vary between schools, as well as between teachers. The *BC Performance Standards* are presently being introduced throughout the district and these will provide a more consistent standard by which to compare programs. It is expected that the *BC Performance Standards* for Writing and Reading will be in place by the 2003 –04 school year.

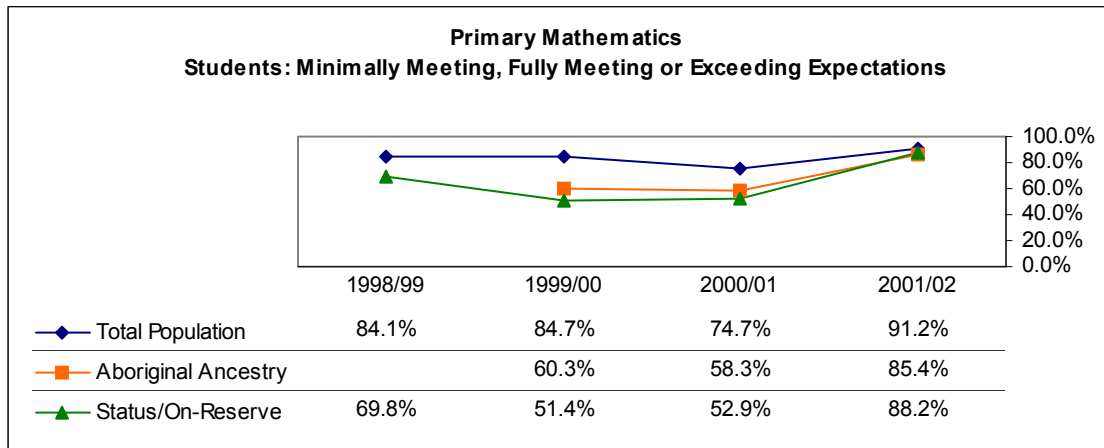
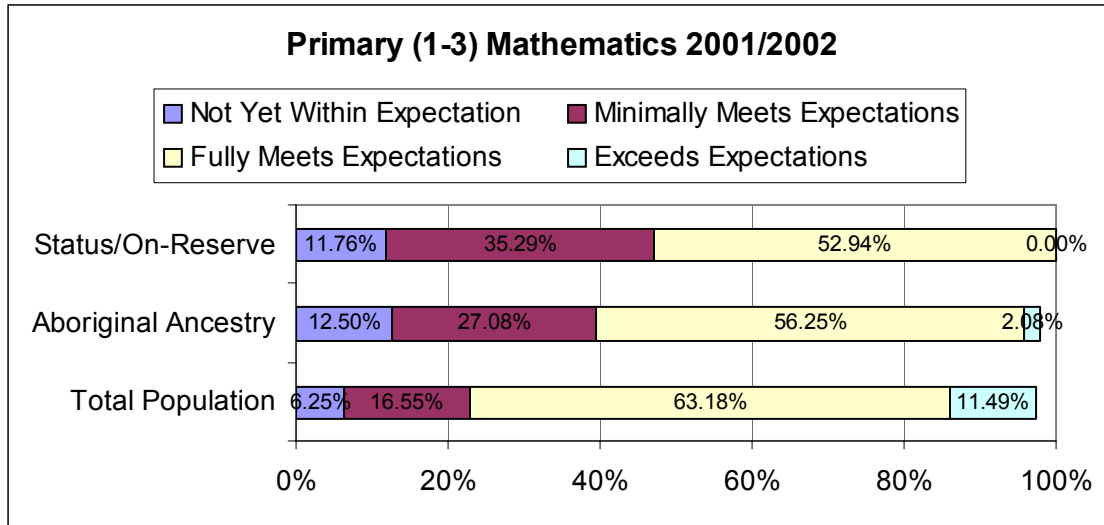
Please note that the Foundation Skills Assessment Data does not separate Aboriginal Ancestry from Status/On-Reserve.

ELEMENTARY - TEACHER GENERATED DATA (REPORT CARD)

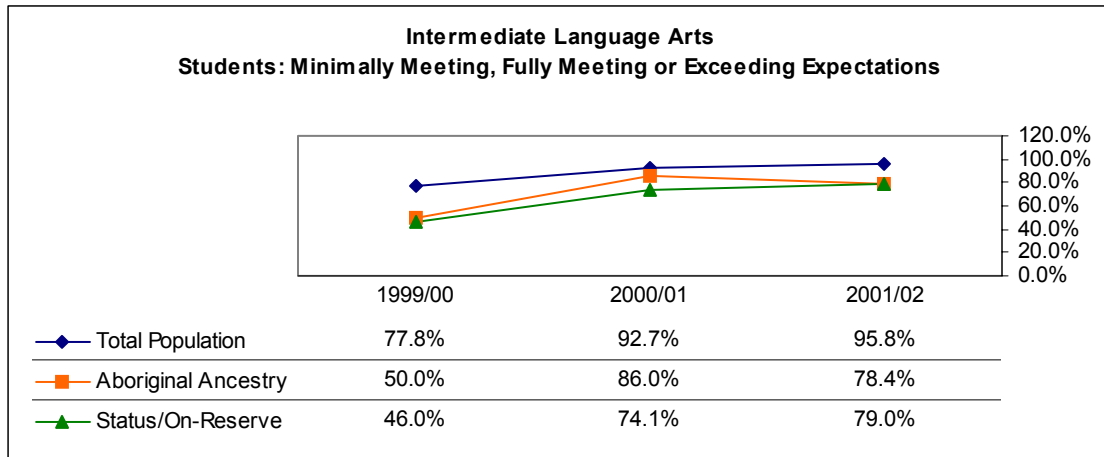
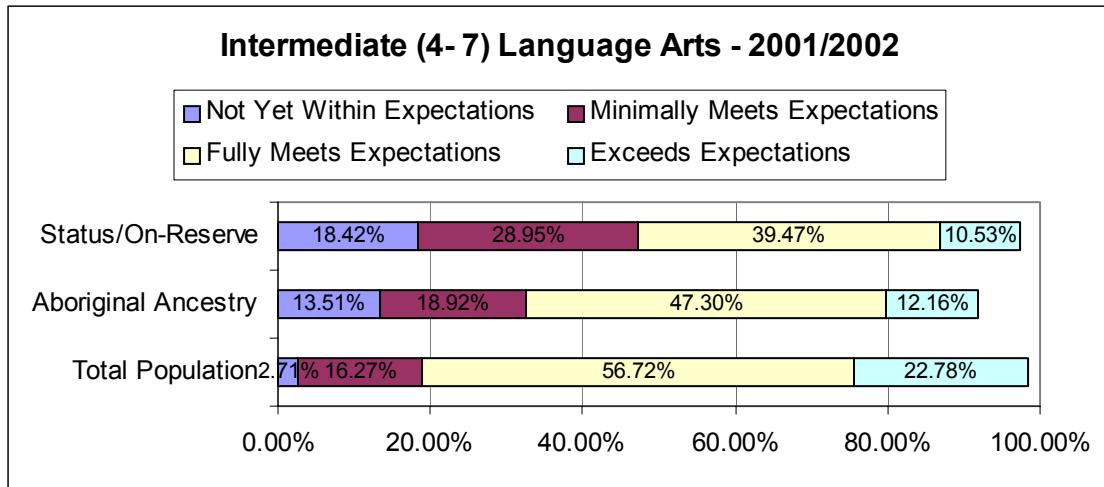
PRIMARY LANGUAGE ARTS



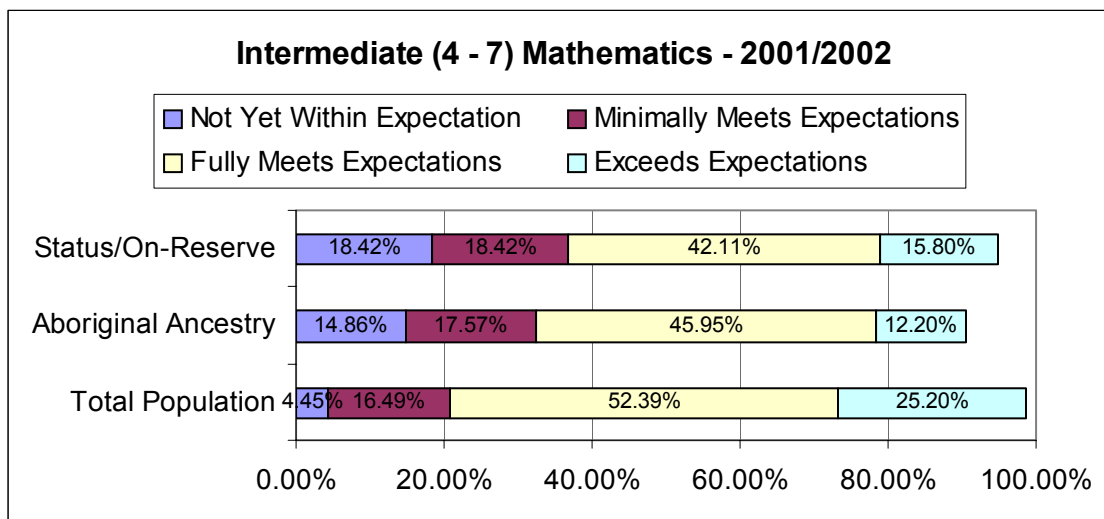
PRIMARY MATHEMATICS

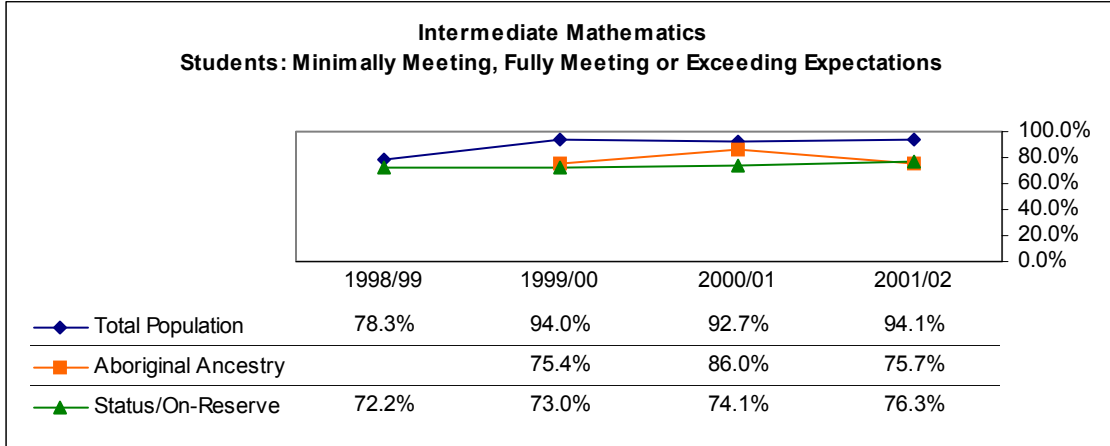


INTERMEDIATE LANGUAGE ARTS



INTERMEDIATE MATHEMATICS

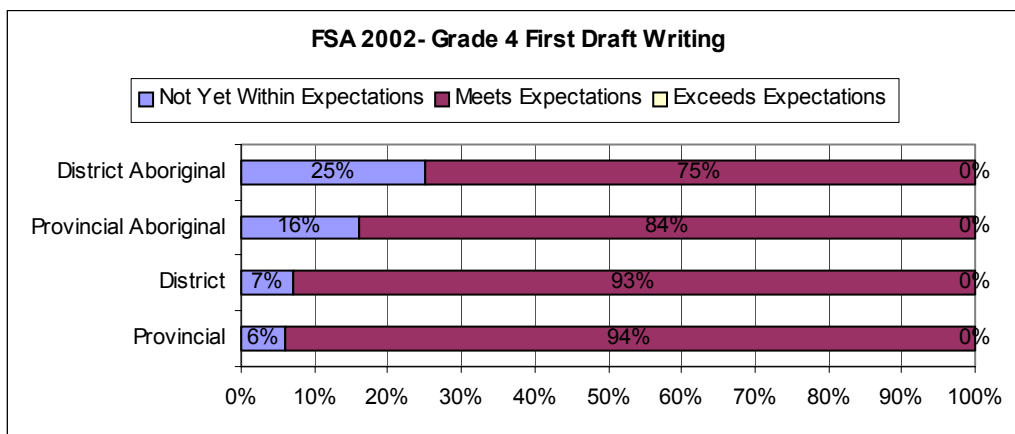
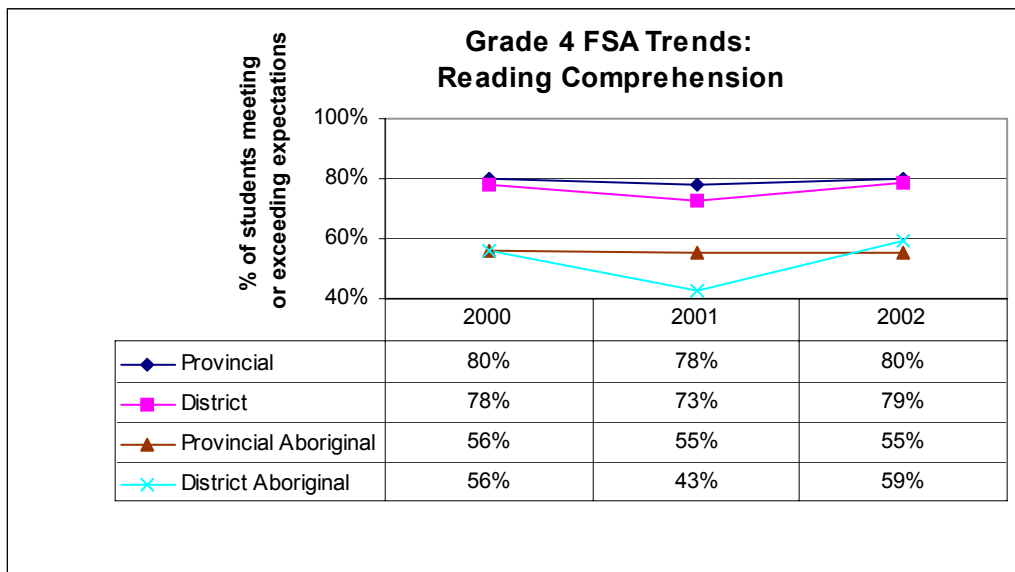
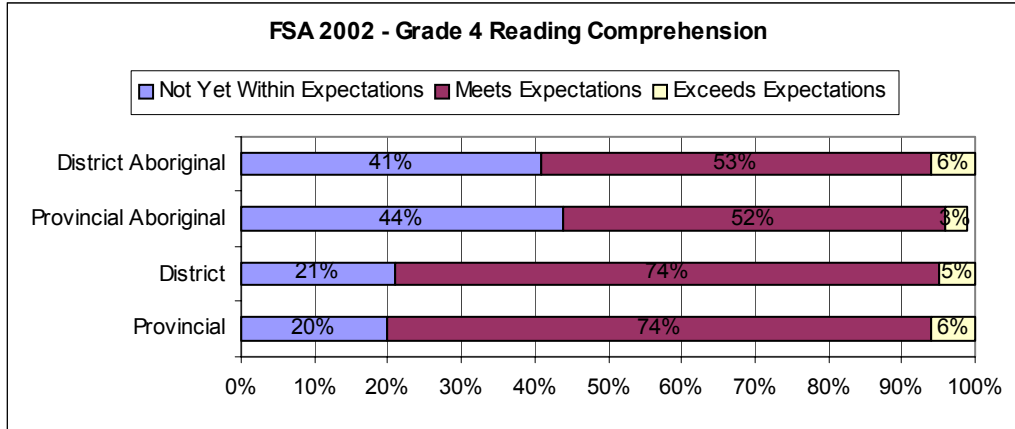


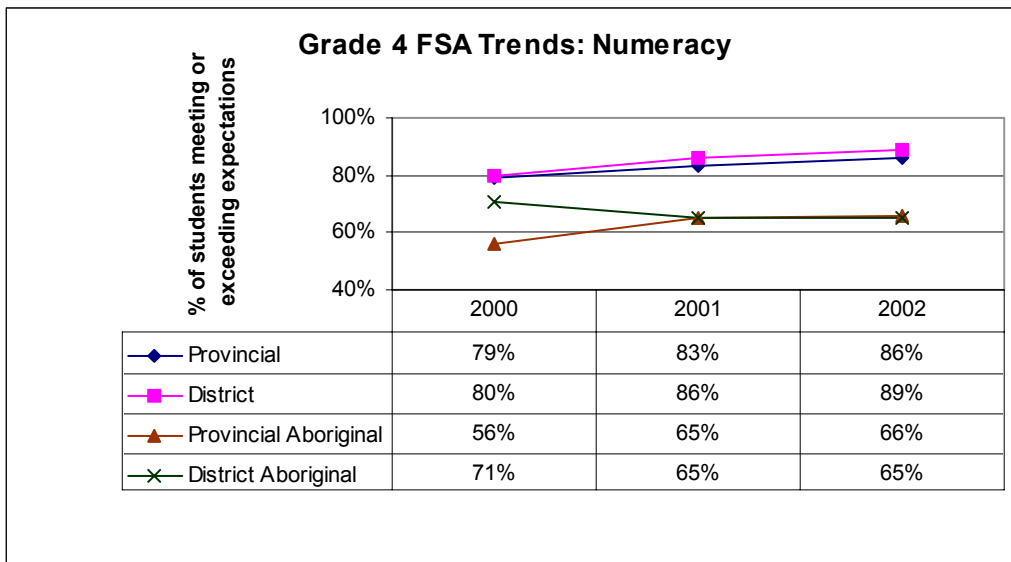
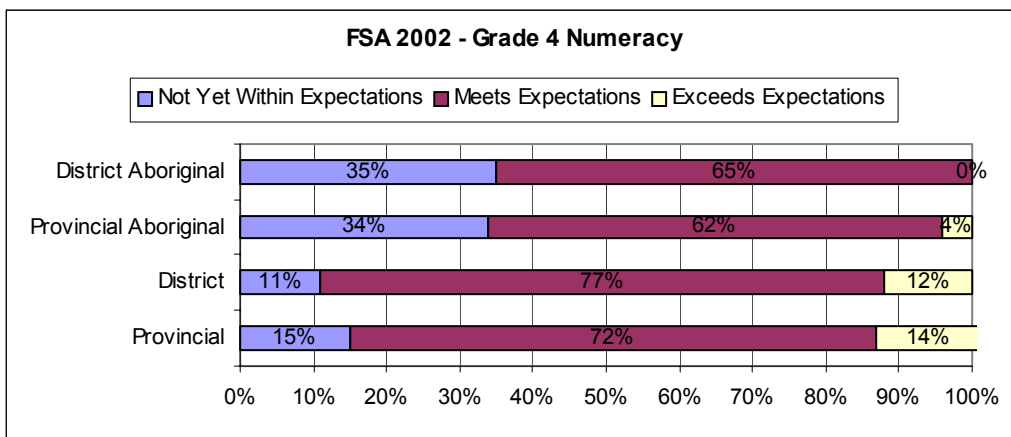
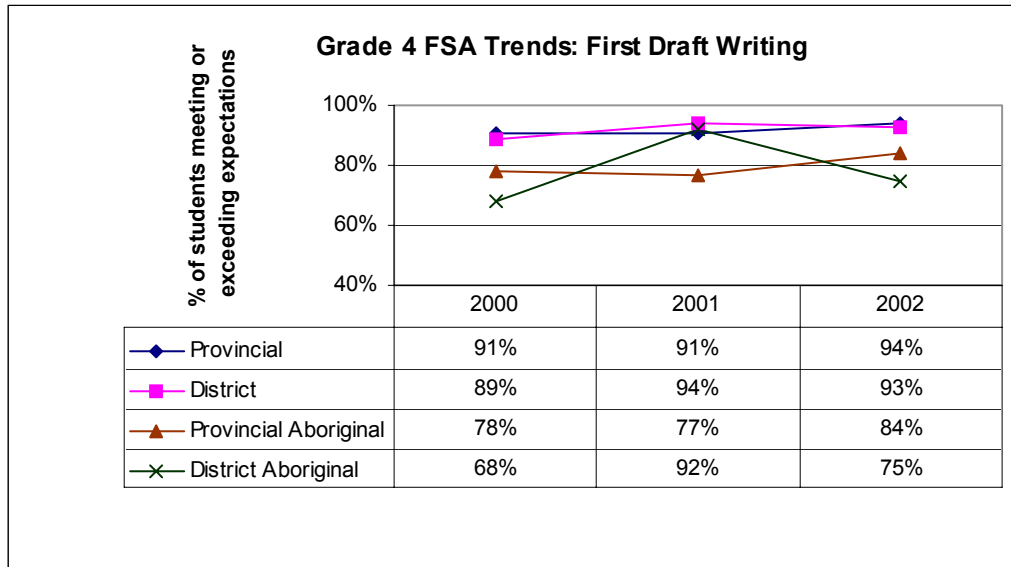


PROVINCIAL FOUNDATION SKILLS ASSESSMENT PROGRAM

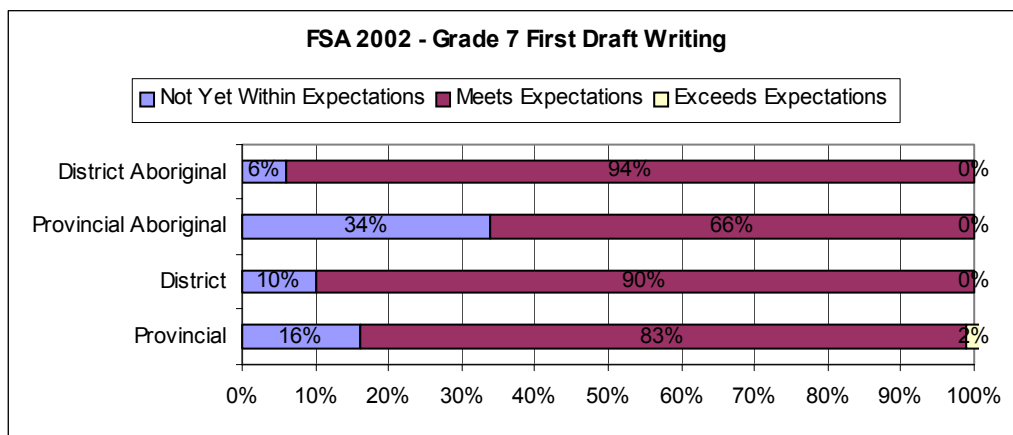
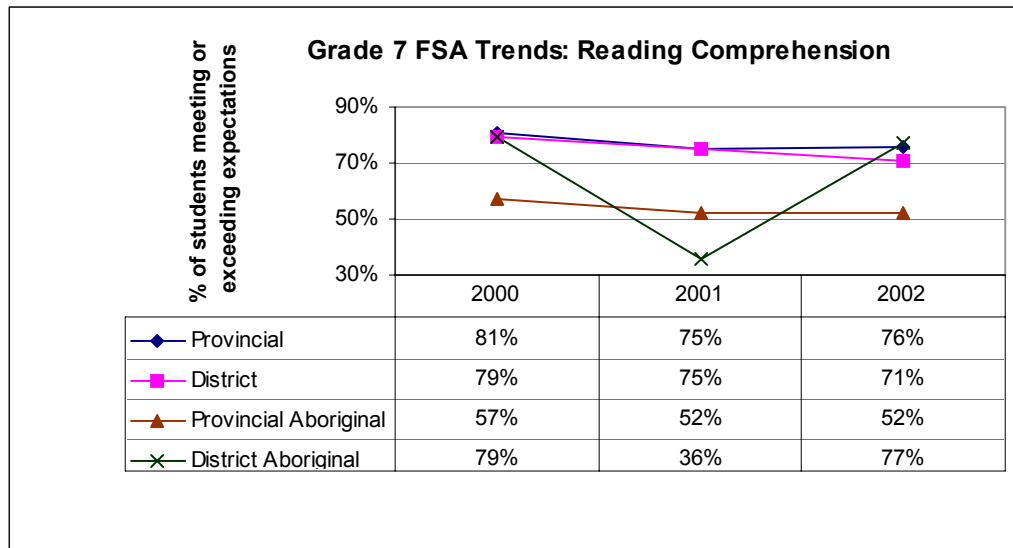
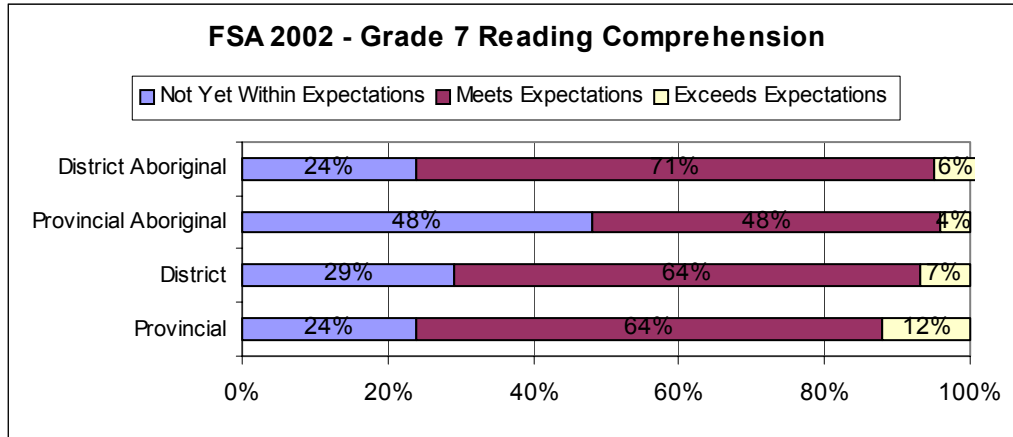
Note: Aboriginal includes all Aboriginal Ancestry
 Due to rounding, totals may not equal 100%

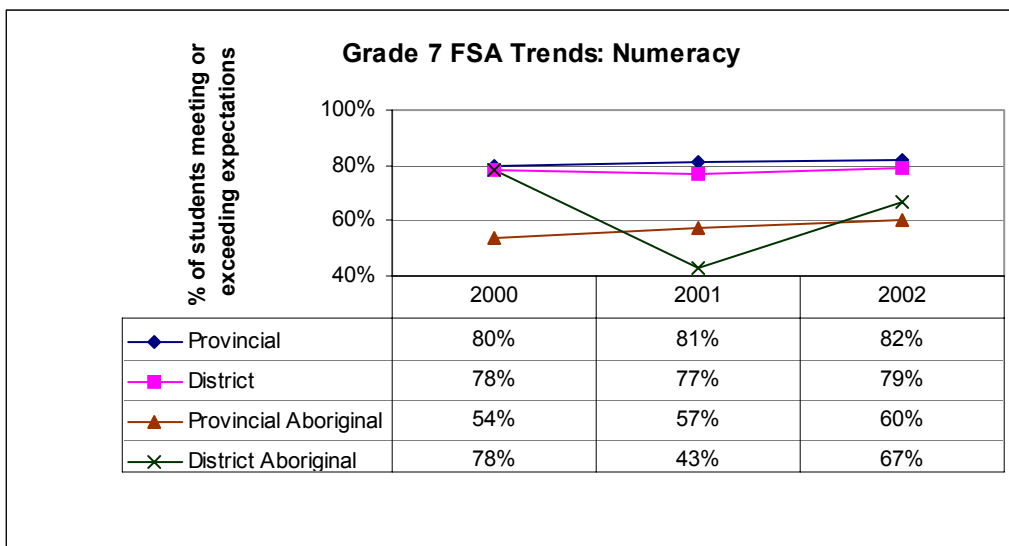
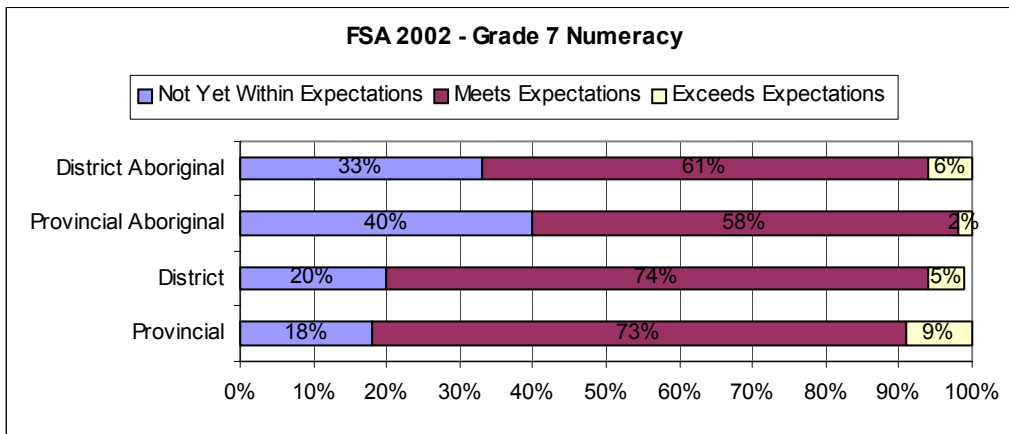
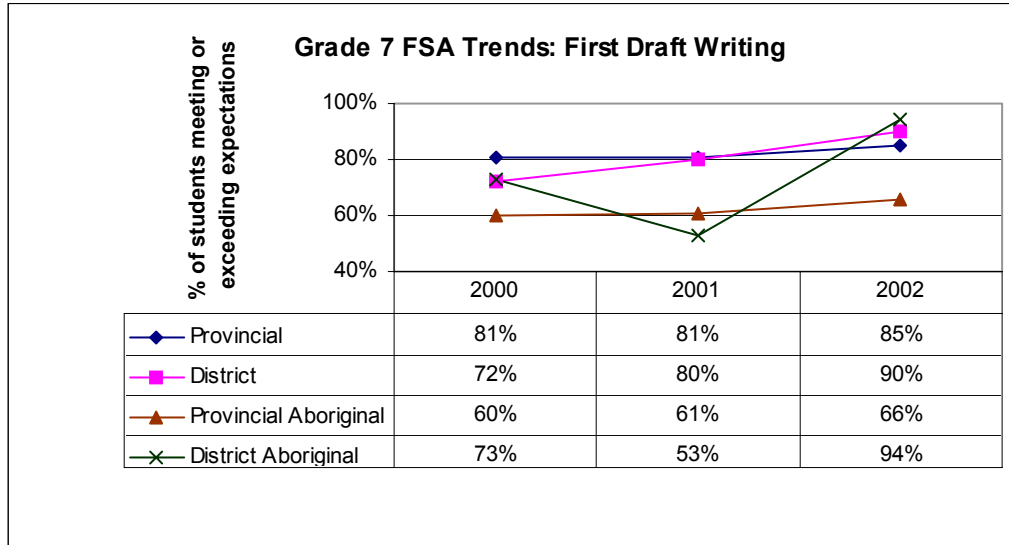
GRADE 4





GRADE 7





FSA 2002 Results Summary

Comments:

Each spring students in Grades 4, 7, and 10 in British Columbia take part in the Foundation Skills Assessment (FSA). This involves testing students in three important areas known as *foundation skills*. These skill areas are reading comprehension, writing and numeracy.

The main purpose of this assessment is to help the province, school districts, and schools evaluate existing programs and make plans for improvement. FSA can help this process by measuring change over time, providing essential information for schools and districts to have in order to identify whether changes in practices are having any effect. School District No. 53 believes that the FSA data, when combined with other school and district data, becomes a valuable source of information to help with setting goals and strategies for learning improvement for students.

In 2002, the District performed significantly higher than provincial levels in Grade 4 Numeracy and Grade 7 Writing. We scored significantly lower than provincial levels in Grade 7 Reading Comprehension and all areas for Grade 10. We continue to be concerned about the performance gap that exists between groups of students within our schools such as male and female, Aboriginal, and ESL students. We are pleased with the various gains made in closing the gaps over the past year but are cautioned that this is only a snap shot of learning and we must look at a continued gain over several years.

Aboriginal students faired much better this year on the 2002 Foundation Skills Assessment when compared to the 2001 results. They showed significant gains in Grade 4 Reading Comprehension, all areas of Grade 7 and Grade 10 (despite an overall downturn for the District at Grade 10). It is important to remember when working with small groups, results can be greatly skewed by only a few weak individuals.

Grade 4:

- Reading Comprehension: lower than District; higher than Provincial Aboriginal
- First Draft Writing: lower than District; higher than Provincial Aboriginal
- Numeracy: lower than District; similar to Provincial Aboriginal

Grade 7:

- Reading Comprehension: higher than District; higher than Provincial Aboriginal
- First Draft Writing: higher than District; higher than Provincial Aboriginal
- Numeracy: lower than District; higher than Provincial Aboriginal

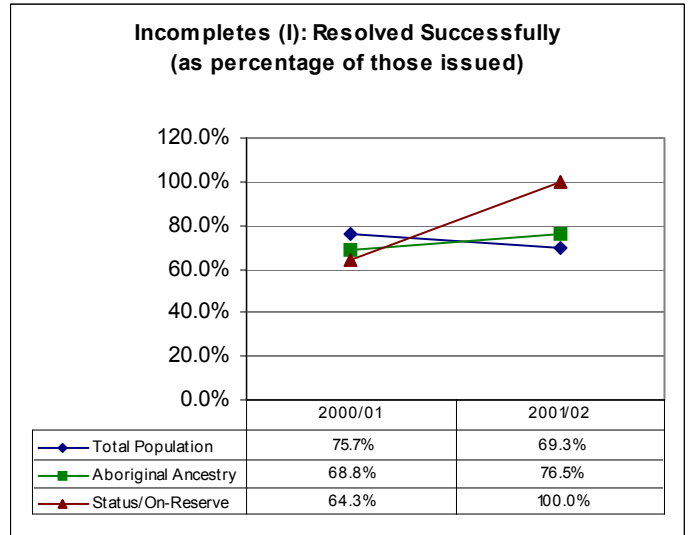
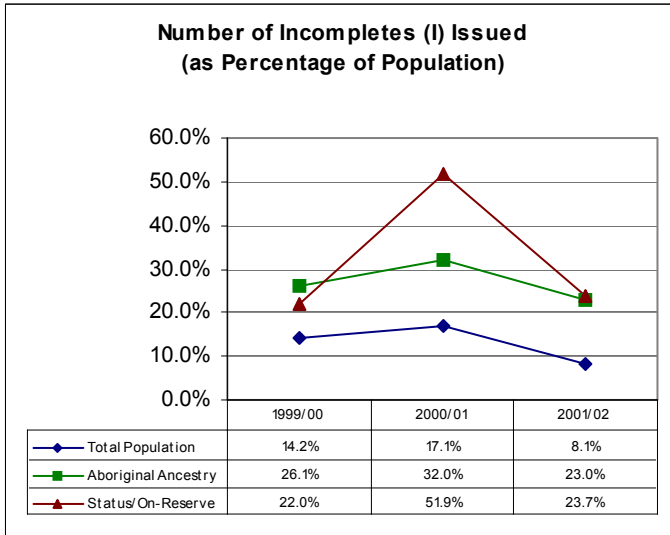
Grade10:

- Reading Comprehension: similar to District; higher than Provincial Aboriginal
- First Draft Writing: higher than District; higher than Provincial Aboriginal
- Numeracy: lower than District; similar to Provincial Aboriginal

Please note that individual schools do an analysis of these results in context to other information and data. Individual school results are not displayed here due to the small Aboriginal student sample size (less than five).

OTHER INFORMATION

Incompletes (Intermediate)



Individual Education Plans (IEPs)

