

What is

Terrific Kids?

The Terrific Kids Program is a student recognition program that promotes character development, self-esteem, and perseverance. Students work with their classroom teacher and establish goals to improve behavior, peer relationships, attendance, or schoolwork.

Students are honored after achieving their goal at the end of a specified time period.

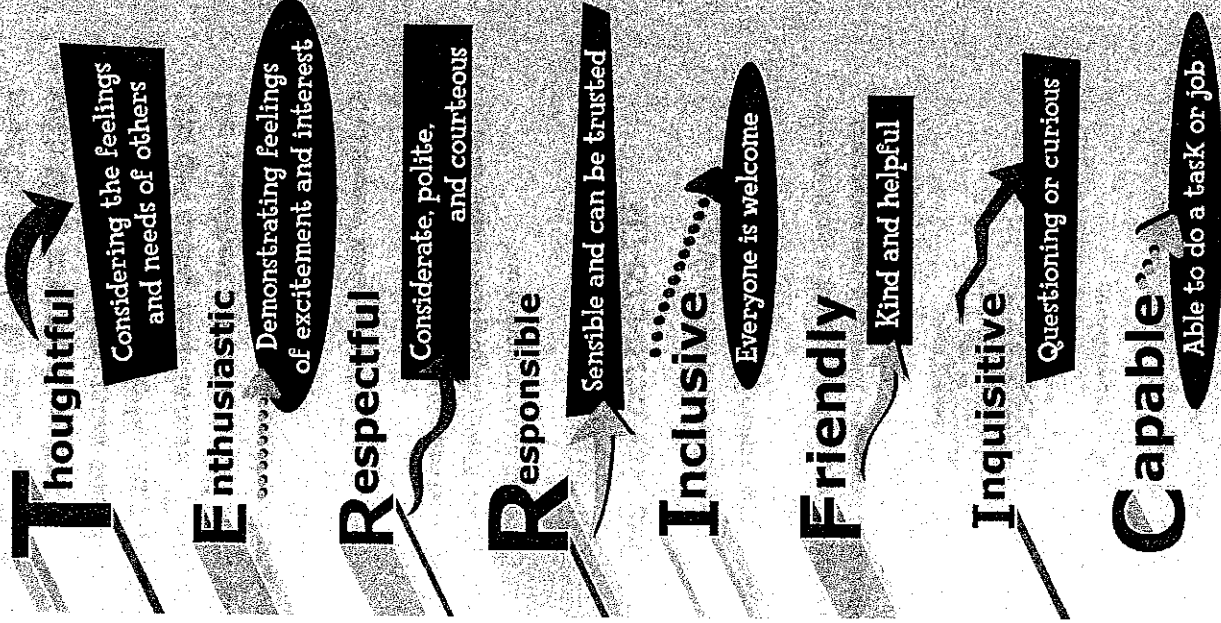
The program is successful because:

- ★ Students learn to set and achieve goals.
- ★ Students compete with themselves, not other students in class.
- ★ Students receive positive recognition for an achievement they took part in selecting.
- ★ The program can be adapted to suit the needs of the school or organization.

Remember to:

- ★ Post the Terrific Kids poster in your classroom.
- ★ Photograph Terrific Kids and post photos on the Terrific Kid bulletin board.
- ★ Ask your Kiwanis family club for assistance when needed.
- ★ E-mail your success stories to Kiwanis International staff at terrifickids@kiwanis.org.

Character Traits!



Lets Get Started!

Teacher

- ★ Explain the Terrific Kids program to your students.
- ★ Meet with each student to discuss and select a goal.
- ★ Send a form letter to each parent with a copy of the Terrific Kids flier explaining the program and the goal chosen by their child. (Included on resource CD)
- ★ Complete the goal chart with student's goals. (Included on resource CD)
- ★ Submit your first group of Terrific Kids on (date / day) and each week or month thereafter until the end of the school year.

Kiwanis

- ★ Provide teacher with form letters & program fliers for parents.
- ★ Secure business sponsor.
- ★ Make a recognition party arrangements.
- ★ Supply signed certificates and awards.
- ★ Photograph Terrific Kids.
- ★ Notify parents of recognition party.
- ★ Decorate the school's bulletin board. with Terrific Kids décor.

Kiwanis

Terrific Kids

Being young leaders through practicing good character and good citizenship.

Terrific Kids is a student recognition program that promotes character development, positive self-esteem, and perseverance. Students work with their classroom teacher and establish goals to improve behavior, peer relationships, attendance, or schoolwork. Students then work toward achieving the goal during a specific time period. The teachers and principal determine the best schedule for recognition. Some schools recognize Terrific Kids during each grading period. Other recognize students more often.

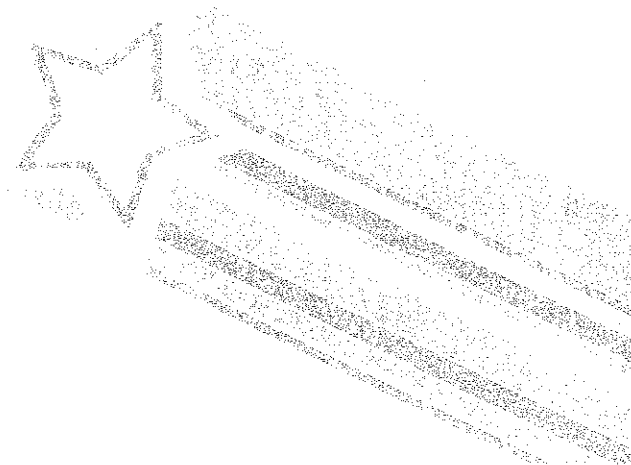
At the end of the designated time period all students who achieved their goals are recognized as Terrific Kids. Recognition includes being pinned as a Terrific Kid; a pizza, ice cream or other food-themed party; and presentation of certificates, and other giveaways.

A Kiwanis-family club helps support the Terrific Kids program at the school. The club plans Terrific Kids parties, provides recognition, and establishes partnerships with local community businesses to secure support for the program. Sponsoring businesses have the option of providing coupons, giveaways, or food for Terrific Kid parties.

The Terrific Kids program provides teachers with a tool to reward students for special achievements that may otherwise go unnoticed.

"Terrific" is an acronym representing the following: **Thoughtful, Enthusiastic, Respectful, Responsible, Inclusive, Friendly, Inquisitive, and Capable.**

Though the Terrific Kids program was designed as a school program, it also can be adapted for use in community centers or other organizations that support youth. When used in this setting, a staff member steps in to serve in the teacher's role. The staff member then works with participants to set goals and monitors achievement.



Brainstorming Session



Share the meaning of Terrific with the class. Explain each one of the character traits. Ask students to break into groups of 5 or less. Assign each group a character trait and ask them to write about ways of demonstrating the assigned character trait. Some ideas are listed below.

Thoughtful - Considering the feelings and needs of others

- I am kind to others.
- If I see someone in need I try to help.
- I think about the feelings of others.
- I pitch in and help without being asked.

Enthusiastic – Demonstrating feelings of excitement and interest in accomplishing a task

- I show interest in doing things.
- I get excited about starting a new project.
- I do my best when working on homework or a project.
- I give words of encouragement to others helping with a project.

Respectful – Considerate of others, polite, and courteous

- I listen when someone is speaking and don't interrupt.
- I raise my hand in class and wait for the teacher to call on me.
- I wait until it is my turn when standing in line.
- I treat others, as I want to be treated.

Responsible -- Dependable, honest and trustworthy

- I do what I say I am going to do.
- I finish tasks that I start.
- I take care when using things that belong to others.
- I clean up after myself when playing with toys or games.

Inclusive – Accepting and welcoming of the differences in others

- I include everyone.
- I enjoy learning about the ways we are all different from one another.
- I celebrate the differences in others.
- I don't make decisions about people based on where they are from, what they know, or how they look.

Friendly – Kind and helpful

- I talk to new students joining class.
- I introduce friends to one another.
- I say hello to people in the school hall, even if I don't know them.
- I smile at people.
- I compliment others.

Inquisitive – Questioning, expressing curiosity

- I ask questions to learn more about things.