



OSOYOOS ELEMENTARY SCHOOL

CODE OF CONDUCT

2010/2011

Statement of Purpose

- To continue to provide a respectful, caring, and safe environment at Osoyoos Elementary School.

Conduct Expectations

Acceptable Conduct

- respecting self, others, and the school
- helping to make the school a safe, caring, and orderly place
- telling a staff member about incidents of bullying, harassment, and intimidation
- getting involved in learning activities on time
- helping make our school a better place

Unacceptable Conduct

- Behaviours that:
 - interfere with the learning of others
 - interfere with an orderly environment
 - create unsafe conditions
- Acts of:
 - bullying, harassment, or intimidation
 - physical violence
 - retribution against a person who has reported incidents
- Illegal Acts, such as:
 - possession, use, or distribution of illegal or restricted substances
 - possession or use of weapons
 - theft or damage to property
- Being ‘discrimination free’ as defined by BC Human Rights Code
- Honouring School District 53 Student Conduct & Discipline Policy (F-3)

Rising Expectations

- increasing personal responsibility and self-discipline
- use of the progressive discipline model for inappropriate behaviour

Consequences

- responses to unacceptable conduct are consistent and fair
- disciplinary action relates to the infraction and is preventative and restorative in nature, in line with School District 53 Student Conduct & Discipline Policy (F-3)

Notification *(may be one or more of the following educational partners, depending on severity and progressive discipline model direction)*

- parents/guardians of student offender(s)
- parents/guardians of victim(s)
- school officials
- police &/or other agencies
- all parents (if a community alert)