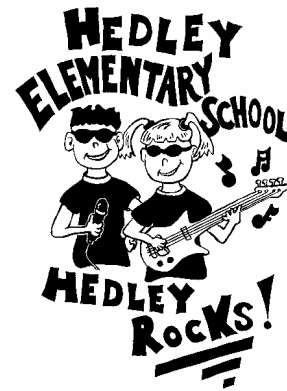
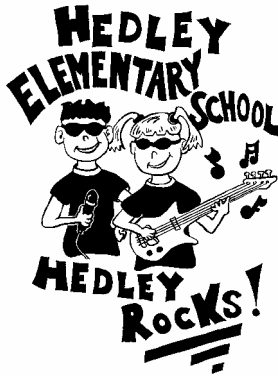


Hedley Elementary School

School Plan 2007-2008



Mission Statement:

Our mission is to provide a safe and progressive school
where all students can succeed.



Our Motto:

Learn Something New Today!

Developing the School Plan:

Procedures and Process 2006-07

November 2 - Staff Meeting - reviewed reading and writing assessments and instructional procedures.

November 15 - Staff Meeting with Cawston - discussed writing instruction

January 24 - Staff Meeting with Cawston - discussed PM Benchmark procedures for assessing reading levels.

May 31 - Staff Meeting - discussed goals, objectives, strategies & activities for 2007-08 school plan.

June 25 - SPC Meeting - reviewed 2007-08 plan

Context and Background Information:

Hedley Elementary is unique in that it is a K to 4 multi-grade school. There is one teacher, one teacher assistant and twelve students. The principal is shared with Cawston Primary School in Cawston. The school services the community of Hedley, which has approximately five hundred people.

There has been a yearly turnover of teaching staff in the past few years. This affects educational continuity and directly impacts student learning. Three years ago, in order to address this problem, Hedley started using Out-Reach modules with the students to bring some consistency to the instruction. We also implemented wireless technology, lap top computers and on-line Success Maker to work on students' reading, writing and numeracy.

The goals of the Hedley School Plan reflect District priorities and are focused on student needs. The strategies and activities are necessitated by the multi-grade configuration of the school and the small number of students. Given the small size of Hedley School, student achievement and parent satisfaction cannot be represented in the same way as schools with greater populations. Information on the progress of each student is obtained through provincial, district and classroom assessments and is continually monitored by the teacher and principal. In order to avoid identifying individual student progress, data reflecting student progress at each grade level will not be presented in this School Plan.

Literacy

School Goal: To improve student achievement in Literacy

Meets District Priorities:

1. Demonstrating improvement in literacy performance.
2. Advancing student learning through the use of effective instructional and assessment practices.

Rationale:

PM Benchmarks, the Peters/Gardner Assessment, Writing Performance Standards and FSA results are monitored by the teacher and principal. We note that many of our students find writing more challenging than reading. We believe that, with continued focus as a learning community, we can continue to improve our student's achievement in reading and especially in writing.

Objective 1: To increase the number of students fully meeting or exceeding expectations in reading.

Strategies and Activities:

1. Staff will fully implement the Language Arts Instructional Resources Package (IRP). Staff development with the Cawston Primary staff in the implementation of the IRP will continue from the 2006-07 school year.
2. Staff will focus on decoding, comprehension and fluency in their instruction and assessment of reading.
3. Staff will develop increased consistency in administration and interpretation of PM Benchmark assessment results. Procedures for administering the PM Benchmark assessment will be done in September with Cawston staff.
4. Staff will continue to use module teaching tools, Successmaker, animated alphabet, phonemic awareness kit and guided reading teaching strategies.
5. There will be a focus on developing vocabulary through oral language activities at all grade levels as indicated in the new Language Arts IRP.
6. Continue to accurately level all books used for guided reading.

7. Continue to purchase nonfiction resources and resources which reflect the cultural diversity and experiences of our students (eg. First Nations students).

8. Through parent-teacher discussions and interviews, school newsletters and other forms of communication, staff will help parents understand the important connection between their child's language development and reading achievement.

Persons Responsible: Principal, teacher, teacher assistant

Budget: Staff development funds for grade level planning & research
Resources for classroom use.
Resources for instruction and assessment of fluency.

Objective 2: To increase the number of students fully meeting or exceeding expectations in writing.

Strategies and Activities:

1. Staff will implement the Language Arts Instructional Resources Package (IRP). Staff development in the implementation of the IRP will continue from the 2006-2007 school year.

2. Continue the all-grades writing assessment using the BC Performance Standards in October and June. Staff will use the information to plan instruction and evaluate individual and group progress.

3. Using the new IRP and BC Performance Standards, staff will work with Cawston Primary staff to develop a school-wide writing plan with specific areas of focus at each grade level.

4. There will be a school-wide focus on developing vocabulary through oral language activities at all grade levels as indicated in the new Language Arts IRP.

5. Continue to use computers to assist student writing.

6. Through parent-teacher discussions and interviews, school newsletters and other forms of communications, staff will help parents understand the important connection between their child's language development and writing success.

Persons Responsible: Principal, teacher, teacher assistant

Budget: Staff development funds for grade level planning & research
Professional resources focusing on writing instruction.

Data:

1. Number of students fully meeting or exceeding expectations in Language Arts (reading, writing, speaking and listening) - report card data:
(percentage of students fully meeting or exceeding expectations; number of students in brackets)

	June 2003	June 2004	June 2005	June 2006	June 2007
Gr. 1 - 4	mask	67% (6)	56% (9)	44% (9)	75% (8)

2. Number of students fully meeting or exceeding expectations in writing using BC Performance Standards.

(percentage of students fully meeting or exceeding expectations; number of students in brackets)

	June 2003	June 2004	June 2005	June 2006	June 2007
Gr. 1 - 4	mask	50% (6)	56% (9)	56% (9)	88% (8)

Numeracy

School Goal: To improve student achievement in Numeracy.

Meets District Priorities:

1. Demonstrating improvement in numeracy performance.
2. Advancing student learning through the use of effective instructional and assessment practices.

Rationale: Report card data and FSA results indicate, on average, slightly better achievement in numeracy than in literacy. However, staff and parents remain concerned that some students are minimally or not yet meeting expectations when they finish Grade 4. We believe that, with continued focus as a learning community, we can continue to improve our student's numeracy achievement.

Objective: To increase the number of students fully meeting or exceeding expectations in numeracy.

Strategies and Activities:

1. Staff will implement the new Math Instructional Resource Package (IRP) in the 2007-08 school year. Teacher will be given the opportunity to co-plan units of instruction with Cawston Primary School teachers.
2. Numeracy will be a primary focus of most Staff Development meetings. Working with Cawston Primary teachers, staff will review research of best practice for instruction and assessment, meet with grade level partners and receive inservice during these meetings. The work of Trevor Calkins and other recognized math experts will be utilized.
3. District-wide Grade 3 Math assessment data will be collected and analyzed to assist in planning instruction and measuring the achievement of individuals and the group.
4. There will be a school-wide focus on developing a math vocabulary used at all grade levels.
5. Continue to use Successmaker to support math instruction and assessment.
6. Continue to purchase manipulatives, Power of Ten materials and other resources needed for a student-centered math program.

Persons Responsible: Principal, teacher, teacher assistant

Budget: Staff development funds for grade level meetings
Resources for classroom use.

Data:

1. Number of students fully meeting or exceeding expectations in numeracy – report card data.

(percentage of students fully meeting or exceeding expectations; number of students in brackets)

	June 2003	June 2004	June 2005	June 2006	June 2007
Gr. 1 - 4	mask	67% (6)	78% (9)	56% (9)	88% (8)

Culture and Climate

School Goal: To maintain a safe and caring school environment

Meets District Priority - Promoting personal and social responsibility and respect within a safe and caring school community.

Rationale: This is a maintenance goal identified through past school-based data, parent surveys, SPC, and teacher input. Data indicates improved results and we believe that, by maintaining this focus, we can continue to foster social responsibility within our student body.

Objective: To develop each student's sense of social responsibility.

Data:

1. Continue to collect data indicating the number of students fully meeting or exceeding expectations in BC Performance Standards in Social Responsibility.

(percentage of students fully meeting or exceeding expectations; number of students in brackets)

	June 2003	June 2004	June 2005	June 2006	June 2007
Gr. K - 4	mask	78% (9)	92% (12)	not available	78% (9)

Strategies and Activities:

1. Continue to use the “Friends” program at the Grade 4 level.
2. Use the “Second Step” program at the Grade 1, 2 & 3 level.
3. Continue to participate in the “Roots of Empathy” program.
4. Use the “CARE - Personal Safety Kit”.
5. Continue to use available community resource personnel to assist in presenting social responsibility curriculum.

Persons Responsible: Principal, teacher